

We will be reading:

Star in the Jar

Beegu

Paper Dolls

Magic crayon

Naughty Bus

Supermouse and the Volcano of doom

We will continue learning the RWI set 1 sounds including special friends

Tricky 'red words'

Writing:

Write some CVC words and CVCC words e.g. fish

Write captions for imaged and pictures

Write lists



Maths:

Comparing and composing numbers to 8.

Comparing mass and capacity

Combining two groups to find a total

Subitising to 5

Learning number bonds to 5

Identifying 2D shapes

Using positional language

Understanding the world:

Know the key features of winter

Be able to name the road our school is on

Understand what a map shows

Learn about Lunar New Year

Understand why Christians go to church

Learn about floating and sinking and be able to predict items that will sink/float



Goldfinches
Reception

Communication and Language:

Identifying key parts of a story

Recounting key events in a story

Identifying key events in experiences

Answer 'how questions'

Ask 'how' questions

Personal, Social, Emotional Development

Understand how to treat others with respect

Know what it means to make the right choices

Understand what a consequence is

Know what being worried looks and feels like

Learn strategies to use when feeling worried

Understand why brushing your teeth is important

Physical Development



Know how to move in different ways

Learn how to perform basic jumps and shapes

Know how to jump off equipment and land safely

How to perform different rolls

Expressive arts and design:

Know how to complete observational drawings

How to print with classroom objects

How to paint with recycles materials

How to paint a person

How to do an observational painting.



How can you support at home...

Homework support

Daily RWI sound videos and ditty sheets

Read stories with and to your child

Look for letters and numbers when you are out and about

Sing counting songs and nursery rhymes

Practice number formation



Reading:

We will be reading a range of stories throughout the term to expand our vocabulary and exposure to different authors and text. We will also be continuing with phonics throughout the year. Books and links to the sound videos will be sent home weekly to support your child with their reading.

Writing:

We will start this year by looking at 'The Three Little Pigs'. Throughout this unit we will be retelling the story and learning to use capital letters for names. We will then move on to read 'The Story Path'. In this unit we will write a descriptive story using noun phrases to describe a character and setting.

Geography:

This half term we will be looking at the question: What is the weather like where we live? Throughout the unit, we will explore what types of weather do we get and how we can observe and compare the daily weather changes.

Religion and Worldviews:

We will be looking at the question: How do we know some people feel a special connection to God? We will be exploring how we know that some people are believed to have a special connection to God through looking for clues in religious stories.



Maths:

In maths we will be consolidating our learning to numbers to 20, including addition and subtraction within 20. We will then move on to develop our understanding of numbers to 50 finding patterns while we are counting and using strategies to calculate within this range.



Goldfinches Year One

Physical Education:

Our PE lessons are on a Wednesday and Thursday. On Thursday we will be doing PE with our coach with Mr Blacker.

PSHE & Wellbeing:

We will be looking at celebrating dreams and goals as part of our Jigsaw PSHE curriculum.



Science:

This half term we will be continuing our learning around materials including, wood, paper, plastic, metal and rock. We will name common materials and discuss their properties. We will also carry out tests to test the absorbency of different materials.



Art

We will be learning about sculpture and 3D paper play. We will be making paper-based 3D art forms using techniques such as rolling, folding and scrunching paper.



Computing:

We will be focusing on programming with a first look at algorithms and coding.

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