



Buckfastleigh Primary School

Remote Learning Offer

At Buckfastleigh, we recognise that during the COVID-19 period, some children are likely to have to spend time at home in self-isolation with their families. As a school, our aim is to provide the children with the best possible education whatever the circumstances.

This document has been put together to support teaching staff and identify how we will be supporting children in remote learning at home. As a community, we must be cautious of introducing pupils and families to too many different things which could end up overwhelming and alienating them.

Remote learning cannot simply be delivered in the same way as we do at school. Thought needs to be put into how pupils and their families will access the learning through the technology they have available at home. This will be different for all families so that must be factored into what we are providing.

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Scenarios

There are going to be a number of different situations where a child will have to stay at home in self-isolation. In some of the scenarios, children will need to be offered remote learning and the offer may be different according to the situation.

- A) A child needs to stay home because they are showing symptoms. They obtain a test which comes back negative and they return to school after 2-4 days.
 - The children will not receive remote learning because they are ill.
- B) A child needs to stay home because they are showing symptoms. They are unable to obtain a test and must self-isolate for 14 days.
 - The child will not receive remote learning while they are ill. Once they are better, parents should contact school to request remote learning until the 14 day self-isolation is completed.
- C) A child needs to stay home because a parent or sibling is showing symptoms. The family member gets a test which comes back negative and they return to school after 2-4 days.
 - The child receives a **'Grab Pack'** for remote learning.
- D) A child needs to stay home because a parent or sibling is showing symptoms. The family member is unable to get a test so the child must self-isolate for 14 days.
 - The child receives a **'Grab Pack'** followed by **'Long Term'** remote learning.
- E) A class bubble including staff must self-isolate at home because a member of the class has had a positive test.
 - The children receive **'Whole Class'** remote learning from their class teacher.
- F) A class bubble including staff must self-isolate at home because a member of the class has had a positive test. The class teacher is also ill.
 - The children receive **'Whole Class'** remote learning from another member of staff or a supply teacher until their class teacher is well or they return to school.
- G) A child must be at home because they are shielding or must be at home because a family member is shielding.
 - The children receive a mixture of **'Long term'** and **'Whole Class'** remote learning according to what is appropriate in the situation.

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Types of Remote Learning

Grab Pack Remote Learning

This will be paper based remote learning for a child to take home or it can be delivered to a family. Teachers will put this together and renew the pack every 3 weeks to reflect what the children have been learning in school. The contents of the pack will include opportunities to revisit and practise previous learning as well as challenging and interesting activities linked to the class topic.

Packs for EYFS will include:

- Read Write Inc (RWI) link corresponding with the RWI lesson being taught in school each day.
- Read Write Inc (RWI) letter formation task
- RWI green word reading
- A vocabulary/word mat
- Pencil Control activities
- A link for Oxford Owl providing an online story corresponding with the stories we are reading in class.
- A reading book (which must be returned to school)
- Number formation and counting activities
- Shape activities
- Daily physical activity suggestions/links
- An art and craft OR science activity based around our learning in school.
- A suggested timetable

Packs for KS1 and KS2 will include:

- Maths revision activities from previous learning (x4)
- English Comprehension (x4)
- Spelling and Grammar activities appropriate to the age group (x2)
- Short burst writing tasks (x2)
- Foundation curriculum Innovate tasks (a selection which the child can choose from)
- Daily Physical activity suggestions
- A suggested timetable for how a parent can schedule this over the time off school.

As well as this, children can also access our online platforms, Doodle Maths, TT Rockstars and Numbots.

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Long Term Remote Learning

This will be organised by the class teacher and where possible link with what the class are doing. Long term remote learning will be updated monthly although Maths learning will need to be updated weekly and reflect where the children are up to in their learning.

As teachers will continue to work with their class, they will not be able to make contact with children at home during the school day. Teachers will contact children at home outside school hours a minimum of once a week by phone or Microsoft TEAMS. This might be for a group chat or 1:1 and has a wellbeing/PSHE focus.

The remote learning will be set up for 5 days learning and will be available after 'Grab Pack' remote learning has already been given to the child.

Children in EYFS will receive a second 'Grab Pack' as we feel it will more suitable for children of this age.

'Long Term' remote learning for children in KS1 and KS2 will include:

- Current White Rose Maths sequences from their virtual classroom.
- Lessons from the Oak National Academy
 - A one week English Grammar unit
 - A one week Reading unit (KS2)
 - One week of wider curriculum lessons that best link with the class's current learning in Science, History or Geography
- RWI Phonics lessons from their virtual classroom (KS1)
- Daily physical activity ideas/links for each day
- A suggested timetable for how a parent can schedule this over the time off school.

Whole Class Remote Learning

This will be delivered by the class teacher daily.

For children in EYFS, each day will contain:

- Start of day online meeting with the class to go through the timetable for the day.
- One RWI Phonics lesson from the virtual classroom (KS1)
- An Oak academy virtual lesson based on an area of the EYFS curriculum
- A short writing task

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- A practical activity which the children can do at home linked to the EYFS curriculum.
- A link to some daily physical activity which the children can take part in. This might be something they can do in their home or outside.
- A pre-recorded story for the children to enjoy

For children in KSI and KS2, each day will contain:

- Start of day online meeting with the class to go through the timetable for the day
- One Maths lesson from the White Rose virtual classroom
- One Writing lesson from the Oak National Academy
- One Reading lesson from Oak National Academy (KS2)
- One RWI Phonics lesson from the virtual classroom (KSI)
- One wider curriculum lesson from Oak National Academy that links in with the class's current learning in Science, History or Geography.
- A link to some daily physical activity which the children can take part in. This might be something they can do in their home or outside.
- End of day story and catch up delivered through an online meeting.
- Children will also get some weekly spellings to practise.

Class teachers will send out a timetable for the day by 6pm the day before. This will help families to be prepared for the next day. Teachers will be available during the day on Class Dojo to respond to learning or answer questions. They will also run a 30 minute tutorial for a different group of children each day. See example below...

9am	Activity 1	10-10:30	Activity 2	Activity 3	12-1pm	Activity 4	Activity 5	2:45pm
Online meeting – The class teacher will have a short online meeting with the children to explain the activities for the day Meeting link	Activity Link Maths	Break	Activity Link Reading or phonics	Activity Link Writing	Lunch	Activity Link Science or Topic	Activity Link Daily Physical Activity	Online meeting – The class teacher will have an end of day catch up with the children to talk through the day and read a story Meeting link

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Tutorials

As a school, we recognise that children may find learning at home without their teacher difficult. Each day, teachers will plan a 30 minute tutorial through a virtual meeting with a small group of children. This will be an opportunity for teachers to talk with children in a smaller group and address any specific difficulties children are having with learning.

All children in the class will be entitled to one tutorial per week with their class teacher. Details for how to access these will be sent out to families at the start of the week so they can plan their week accordingly.

How will it be delivered?

So that we are prepared for remote learning, all children will be sent home from school with a workbook in advance. This will be called their 'Remote Learning' book. Alongside this will be a letter detailing how the school will be providing remote learning for children. Any families who have limited access to pens, pencils, rulers, rubbers, sharpeners, etc. will be asked to contact the school and these will be provided to families in a pack.

School will share 'Long Term' and 'Whole Class' remote learning with families via Class Dojo and Parent Pay. This is the system that parents are most familiar with using. Through Class Dojo, children will be able to:

- Ask their teacher questions.
- Upload pictures of remote learning to their portfolios which teachers can comment on. There is an expectation that everything put on a portfolio is acknowledged by a class teacher.

Virtual meetings will be conducted using Microsoft Teams. When a whole class is off school, teachers will plan their week carefully and schedule meetings with children in advance. Teachers will add joining details to a child's calendar in Microsoft TEAMS. Families can click on these to join a meeting at a scheduled time.

When a whole class bubble is asked to self-isolate there will need to be a short time for the class teacher to prepare resources for the children to access at home. As a result, the first day of working at home will be provided in a 'mini grab pack' which can be sent home with children. This will contain one day of learning that is relevant to the age of the children. This 24hr period will give the class teacher the time needed to ensure that all remote learning information and resources for the class are prepared and ready to go out the next day to all families.

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Keeping Safe

All staff have had relevant Safeguarding training and will be aware of our Staff Code of Conduct and GDPR Policy. Staff will take these into account when holding virtual meetings with their class inside or outside of school. Often, an additional adult such as a Teaching Assistant will be invited to join the meeting. Below are some guidelines to safeguard adults and children:

- Virtual meetings will never be with an individual child on their own. If a child is self-isolating, teachers will only conduct a virtual meeting with an individual child when the teacher is in school. A parent must also be in the meeting along with another member of staff.
- Phone calls with children at home must be put on speaker.
- If a whole class is off school, a teacher may be providing remote learning from their own home. They will only hold virtual meetings with groups of children or the whole class. They will invite participants in together and not allow any children in to the meeting until there is more than one child waiting.
- Teachers must think about what is in the background of a virtual meeting. Microsoft Teams allows the user to change their background in a meeting. Children who join meeting must have their camera turned off.
- Teachers and children should not discuss personal issues or concerns in group meetings. If there is a concern, this must be discussed afterwards through a phone call between school and the family.

Additional Online Learning

As a school, we have chosen a number of resources to support our remote learning offer. There are many websites and resources available to families that can provide additional support to learning at home alongside what we have chosen to use. Some additional resources which we can recommend include:

- BBC Bitesize - <https://www.bbc.co.uk/bitesize>
- Khan Academy - <https://www.khanacademy.org/>
- Oak National Academy - <https://www.thenational.academy/>
- Oxford Owl (free reading books for home) - <https://home.oxfordowl.co.uk/>
- NRICH Maths - <https://nrich.maths.org/>
- Phonics Skills - <https://www.phonicsplay.co.uk/>
- Physical Activity - <https://www.gonoodle.com/>
- Science - <https://explorify.wellcome.ac.uk/>

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