

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p><b>1/ The engagement of all pupils in regular physical activity</b>            Teachers have followed a broad curriculum that stimulates children and enables them to take part in sport both individually and as part of a team. The broad curriculum has enabled children to access PE and School Sport. In the first part of the school year, Leadership opportunities were created for children to lead and support others to be active. Children have been trained up to act as play leaders, encouraging all children to be involved in games at lunch times. To enable this, equipment and special areas have been set up to provide sport opportunities through activity at lunch.</p> <p><b>2/ Raise the profile of PE and sport across the school</b>            PE has a high profile within the school and children are keen to participate in their learning. In the first part of the School year, we collaborated with other schools and colleagues to promote and develop school sport as part of the Dartmoor Schools Sport Partnership.</p> <p><b>3/ Increase the confidence, knowledge and skills of all staff in teaching PE</b>            Staff have an understanding of how important PE and sport are in the curriculum and the positive effect it has on the children. All staff share a clear understanding of the importance of PE and School Sport in the curriculum. To develop staff knowledge and skills, Saints South West and Becky Mason (SSCO) have provided opportunities for staff to observe high quality teaching, work alongside sports specialists and benefit from training opportunities.</p>	<p>2/ Raise awareness of the importance of physical activity for children and young people, and make messages such as “at least 60 minutes a day” as recognisable as “5 a day”.</p> <p>1/ Review sport and physical activity provision and ensure that all pupils have access to sufficient opportunities to be active throughout the school day. Work with the sport sector to ensure that parents can access high quality clubs and programmes to help young people reach sufficient levels of physical activity outside the school day.</p> <p>4/ Ensure young people have access to a variety of experiences. Sport is one of the Department for Education’s five foundations for building character, and can help young people to develop skills such as confidence, self-belief, dedication and resilience. Sport also instils values and virtues such as friendship and fair play. the opportunity to realise developmental, character-building experiences through sport, competition and active pursuit.</p> <p>5/ In an increasingly digital world, give children opportunities for face-to-face engagement with their peers in their own and other communities to help them develop socially as well as tackling loneliness and social isolation. Develop in school volunteers through sport to help children give something back and play a role in their school.</p> <p>1/ 4/ Ensure all sport and physical activity provision for children is designed around the principles of physical literacy, focuses on fun and enjoyment and aims to reach the least active - the more of the five elements of physical literacy (enjoyment, confidence, competence, understanding and knowledge) children have, the more active they are.</p>

#### **4/ Broaden experience of range of sports and activities offered to all pupils**

All children have had the opportunity to attend and take part in a range of sporting festivals and competitions as part of the Dartmoor Schools Sport Partnership.

#### **5/ Increase participation in competitive sport**

Children are proud and eager to represent Buckfastleigh Primary and local competitions and sport festivals. Children have attended a range of sporting competitions and events when this was possible before lockdown.

#### **Swimming:**

An effective swimming support program to ensure that children achieve the required expectations at the end of KS2 was planned to be rolled out again in the Summer term, however, due to the restrictions around lockdown and partial reopening, this has unfortunately not been possible.

Explore options like lunchtime sports clubs, innovative activities such as active miles, and building in activity to classroom lessons.

1/ 3/ 4/ Wellbeing and mental health are fast becoming a significant issue in primary schools and much research exists showing how exposure to the natural environment can have a positive effect. In addition to this, current DfE reopening guidance encourages schools to take pupils outside of the classroom as much as possible both within PE and wider lessons. This is a great opportunity to explore ways to improve the school's physical environment and develop outdoor learning and the promotion of physical activity.

1/ 2/ Promote the journey to school as an opportunity to increase physical activity through cycling and walking. By making sport and exercise an integral part of pupils' daily routines, schools can increase the amount of time children spend being active, boosting their physical health, mental wellbeing, character and resilience. With more people working from home since lockdown there is an opportunity to advocate leaving cars at home and walking, scooting or cycling to school instead. This is a great opportunity to build on this trend by promoting active travel amongst pupils and their families by investing in cycle training for pupils across the school and purchasing more storage facilities for bikes or scooters. Make active travel an easy option for families by ensuring the school grounds are accessible by bikes and scooters. In addition, look to research and invest in proven schemes that reward children for travelling to and from school in an active way.

3/ Provide CPD opportunities so teachers can deliver high quality teaching and learning. Develop training opportunities through SSCO Becky Mason and First For Sport Specialist, Adam Wildman. Train all staff up on 'Wild Tribe' outdoor learning and ensure lunchtime, breakfast and after school staff are all upskilled to provide active opportunities for children.

	<p>4/ 5/ Ensure that, when possible, all classes take part in a festival or competition and celebrate their achievements, whether that is done virtually or in person. When possible, increase participation in competitive events. Introduce assessment methods to track all children so that none are missed for sport opportunities through festivals and events.</p> <p>Ensure effective swimming support program to ensure that children achieve the required expectations at the end of KS2 is rolled out again in the Summer term, as soon as restrictions around lockdown allow.</p>
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £</b>	<b>Date Updated:</b>	
What Key indicator(s) are you going to focus on? All 5 indicators				<b>Total Carry Over Funding:</b> £4,800
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Positive impact on all 5 indicators	Implement Devon Schools Sports Partnership in school Use SSCO Becky Mason from South Dartmoor to provide curriculum enrichment, increased participation in sport, inter and intra school sports	£4750	Children participating in range of different sports – see participation spreadsheet Expert coaching and staff CPD from SSCO Developing, modelling and marketing distanced PE learning and opportunities during lockdown and Covid restrictions – increased pupil participation Pupils competing in inter and intra school sports each half term	Continue to fund DSPP in future budget from Sports Premium

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £17580		<b>Date Updated:</b> 6.7.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £4910 28%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils have access to sufficient opportunities to be active throughout the school day. Help children to reach sufficient levels of physical activity outside the school day.		Review sport and physical activity provision. Purchase and embed new PE scheme for teaching in school – THE PEHUB – and using throughout the school day Work with the sport sector to ensure that parents can access high quality clubs and programmes. Establish, extend and fund attendance of school sport clubs and activities, and broaden the variety offered.		‘ThePEHub’ £450 After School Sports £780 Re surfacing of hall floor to enable PE £500	
Ensure all sport and physical activity provision for children is designed around the principles of physical literacy, focuses on fun and enjoyment and aims to reach the least active - the more of the five elements of physical literacy		Launch funfit. Develop innovative activities such as active miles, the mini marathon, and build in activity to classroom lessons, using Arena online clips, Joe Wicks fitness, etc Develop after school sports clubs		Funfit staffing (Provided using catch-up funding)	
				Training from SSCO Becky Mason on how to promote active play at break and lunchtime. TA working weekly with group of children (Funfit) to improve gross motor skills, balance, co-ordination etc	
				Continue provision next year Further develop active play with the introduction of sports leaders once Covid bubble restrictions begin to lift	

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(enjoyment, confidence, competence, understanding and knowledge) children have, the more active they are.	and opportunities when possible. Encourage active play during break and lunch time.		Visible improvement in pupils ability and confidence to participate in sport	
Ensure school meets the national curriculum requirements for swimming and water safety. Every child leaving school is able to swim.	Ensure effective swimming support program to ensure that children achieve the required expectations at the end of KS2 is rolled out again in the Summer term, as soon as restrictions around lockdown allow.	Additional swimming £3180	All year group – except EYFS benefitted from extra swimming. Y4 and Y6 with additional sessions on top of this. Y6 – 100% swim 25m Y4 – 60% swim 25m All chn water confident and participating in sessions	Continue to boost swimming where finances permit
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				£2000
				11%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children to understand the importance of exercising 'at least 60 minutes a day'	Raise awareness of the importance of physical activity for children and young people, and make messages such as "at least 60 minutes a day" as recognisable as "5 a day". Promote on school website and around school in the learning environment and through Assemblies, PSHE and sports sessions			Reduced impact due to restrictions of pandemic and national lockdown Regular messaging and marketing online durinf lockdown to promote the importance of daily exercise – healthy bodies and healthy minds
				Continue to promote next year – bigger emphasis on inschool promotion

<p>Pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)</p>	<p>When possible, develop lunchtime sports activities, using play leaders and lunchtime Assistants. Carry out Sports Leader training.</p>	<p>Costs incorporated in DSSP with SSCO Becky Mason – 2 enrichment days</p>	<p>Limited impact during pandemic due to the restrictions around bubbles Beck Mason provided training and playground sessions to show how to be active at playtime and lunchtime</p>	<p>As bubble restrictions lift, train up UKS2 chn to be Sports Leaders in school</p>
<p>Increase the number of children actively travelling to and from school from the Autumn Term to the Summer Term.</p>	<p>Promote the journey to school as an opportunity to increase physical activity through cycling and walking. By making sport and exercise an integral part of pupils' daily routines, we will increase the amount of time children spend being active, boosting their physical health, mental wellbeing, character and resilience. With more people working from home since lockdown there is an opportunity to advocate leaving cars at home and walking, scooting or cycling to school instead. This is a great opportunity to build on this trend by promoting active travel amongst pupils and their families by – investing in cycle training for pupils across the school purchasing more storage facilities for bikes or scooters make active travel an easy option for families by ensuring the school grounds are accessible by bikes and scooters look to research and invest in proven schemes that reward children for travelling to and</p>	<p>Cycling Proficiency – booked for next year 2 new cycle/scooter storages and trim trail repair £2000</p>	<p>Healthy travel promoted within school 1 new scooter/cycle shed built for KS1 and KS2 shed repaired and developed further. Both sheds are now regularly full with 20+ scooters/bikes in school, compared to less than 5 before the development</p>	<p>Continue to promote active travel next year Walk to School week promotion</p>

	from school in an active way.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2620 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop quality provision of PE and Sport by increasing confidence, knowledge and skills of all staff in teaching PE, Sport and Outdoor Active Learning.	<p>Provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school, and hire qualified sports coaches and PE specialists to work alongside teachers to enhance and extend current opportunities offered to pupils.</p> <p>Provide CPD opportunities so teachers can deliver high quality teaching and learning. Develop training opportunities through SSCO Becky Mason and First For Sport Specialist, Adam Wildman. Train all staff up on 'Wild Tribe' outdoor learning and ensure lunchtime, breakfast and after school staff are all upskilled to provide active opportunities for children.</p>	<p>First4Sport £1820</p> <p>WildTribe training £800</p>	<p>Staff upskilled in delivering high quality PE</p> <p>Children benefitted from high quality sports coaching</p> <p>Staff trained up to deliver Wildtribe</p> <p>2 staff further upskilled to lead Wildtribe in school</p> <p>Children benefitting from Wildtribe sessions and more outdoor learning</p>	<p>Continue to further develop Wildtribe in curriculum with teachers confident in delivering it</p> <p>Continue to provide high quality specialist sports coach to work alongside staff in sessions to upskill them</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4944 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to a variety of different sports, activities and experiences that help them to develop skills such as confidence, self-belief, dedication and resilience. In addition, children have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuit.	<p>Ensure children have access to a variety of experiences. Sport is one of the Department for Education's five foundations for building character, and can help young people to Sport also instils values and virtues such as friendship and fair play.</p> <p>introduce a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities</p> <p>When possible, broaden the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations</p>	<p>Sports Enrichment Days run by Becky Mason SSCO, as part of DSSP partnership funding</p> <p>After school clubs (see KI 1)</p>	<p>Dance, fitness, circuits, handball, games activities all introduced by Becky Mason during enrichment days to widen the variety of sporting experiences the children have.</p> <p>During lockdown, promote yoga, circuits, keep fit, pilates etc to promote distanced fitness development</p> <p>Promote after school clubs and grow these numbers in the Summer Term</p>	Continue to provide the children with a wide variety of sporting opportunity through the DSSP

<p>Improve wellbeing and mental health in school by exploring and showing how exposure to the natural environment can have a positive effect.</p>	<p>Current DfE reopening guidance encourages schools to take pupils outside of the classroom as much as possible both within PE and wider lessons. This is a great opportunity to explore ways to improve the school's physical environment and develop outdoor learning and the promotion of physical activity. Introduce 'Wild Tribe' in school Ranger Day and Staff Training</p>	<p>'Wild Tribe' £1444  Wildtribe resources £500  Outdoor Environment development / playground £3000</p>	<p>An increase in the number of outdoor learning opportunities provided to the children through the development of Wildtribe</p>	<p>Continue to promote and further grow Wildtribe Consider how to use Wildtribe / outdoor education in cross curricular teaching</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2700 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the opportunities and numbers of children participating in inter and intra school sports. Increase participation in the DSSP games In an increasingly digital world, give children opportunities for face-to-face engagement with their peers in their own and other communities to help them develop socially as well as tackling loneliness and social isolation.	Ensure that, when possible, all classes take part in a festival or competition and celebrate their achievements, whether that is done virtually or in person. When possible, increase participation in competitive events. Introduce assessment methods to track all children so that none are missed for sport opportunities through festivals and events.	Dartmoor Sports Partnership (Paid for above) Purchasing of PE equipment to enable sporting competition £2700	All Children have participating in intra school sports at least 3 times this year. KS2 classes all competed in the schools distanced Dance competition and the distanced Games challenge	Further develop inter school sports as restrictions from Coronavirus begin to lift

Signed off by	
Head Teacher:	Eddie Brown
Date:	8.7.21
Subject Leader:	Rob Pepper
Date:	8.7.21
Governor:	
Date:	