**PE and School Sport Premium Action Plan**

**Buckfastleigh Primary School 2022–2023**

**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

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| **The total funding for the academic year** | **2022/23** | **Funding allocated - £25227** |
| **Lead Member of Staff – Mr D. Wase** | **2022/23** | **Governor responsible –** |
| **Total fund allocated - £25227** | **To be Updated – June 2023** | |

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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| **1/ The engagement of all pupils in regular physical activity**  Teachers have followed a consistent curriculum which covers a broad range of sports allowing them to take part in competitive and collaborative sport. Lessons cater towards both individual and team aspects of sport. Throughout the year, children in upper KS2 have been invited to participate in leadership opportunities. Children have attended conferences and continued training as a young play leader, who lead playground games at break and lunch time.  **2/ Raise the profile of PE and sport across the school**  PE has developed a higher profile within the school. Children are excited to participate in sports learning. Children across all classes have participated in sports festivals and competitions. Most of these are with other schools linked to the Dartmoor School Sports Partnership but we were welcomed by other providers too.  **3/ Increase the confidence, knowledge and skills of all staff in teaching PE**  All staff understand the importance of PE and School sport in the curriculum and beyond school lessons. We have utilised coaching from the DSSP to provide one to one mentoring of teaching PE to all teachers at Buckfastleigh. We have also had some coaching of lessons and clubs from Premier Sport and Education.  **4/ Broaden experience of range of sports and activities offered to all pupils**  All children have had the opportunity to participate in a range of festivals and competitions from the Dartmoor Schools Sport Partnership and other external providers. This year, the whole school took part in a “Race For Life”, a fundraising marathon that raised lots of money for charity.  **5/ Increase participation in competitive sport**  The children enjoy and are proud to represent Buckfastleigh Primary School in inter and intra school sports competition. We have competed in a variety of sport (football, netball, 3ball, cycling, tag rugby, athletics) with other schools in the DSSP and WEST. Some of these are opportunities that haven’t been possible due to COVID restrictions in the past three years.  **Swimming:**  An effective swimming support program to ensure that children achieve the required expectations at the end of KS2 was planned to be rolled out again in the Summer term. This provided 1 session of swimming a week to Year 1-6. | 3/ Utilise one to one coaching through ARENA to improve teacher confidence and pedagogical practice. Team teaching with a coach to be utilised as live CPD for all teachers and assistants across the school. Although we have a developed curriculum with the PE hub, we would like to explore other schemes through our ARENA partnership and embed a range of techniques and activities in our practice. CPD to be offered to more teaching and support staff through our DSSP partnerships and other external agencies.  2/4/ Ensure the children have access to a variety of opportunities for sport. This is vital for developing pupil’s confidence, resilience, dedication and self-belief towards the challenges they encounter, not just in sport. This is why the Department of Education regard this as a major foundation for building character. It is important that the school utilises the coaching available to provide extra-curricular sports opportunities. Make use of the local grounds and community facilities to provide extra opportunities such as volunteer led clubs and tournaments at other venues. Some staff may be encouraged to lead their own sports clubs after school.  1/2 Encourage active play through establishing a routine with extra young play leaders. Ensure more children in upper Key Stage 2 sign up to become young play leaders and set an example of active play to the younger year groups. Run regular meetings with young play leaders at school alongside conferences provided by the DSSP.  1 Encourage regular activity to the pupils echoing the message of “60 minutes a day”. This can be through active travel to school. Surveys and assemblies can be delivered around this. Diet can have a huge impact on pupils’ fitness and wellbeing. Ensure healthy eating is promoted and encouraged around the school to all children. Encouraging the pupils to be more reflective on their fitness and technique in sport will allow them to self-assess their next steps and make further progress.  4/5 Continue to encourage and develop a range of intra and inter school sports events. Utilise links with ARENA and the DSSP but encourage competitions and events within the trust or other neighbouring schools and venues. Encourage school pupils to participate in intra-school sports to increase their participation in competitive sports. This will help develop their resilience and collaboration. This can have great impacts on the mental health of the children and young people.  3/ Ensure all staff have the opportunity to attend some form of CPD. Every teacher will experience at least 6 weeks of 1 to 1 coaching. P.E. lead to complete subject leaders award to become more confident in the application of P.E. leadership across the school and how best to develop practice. |

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| **Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** | | | |
| **Intended Actions with impact on children**  **(INTENT)** | **Funding allocated** | **Evidence and Impact**  **Pupil-Impact on pupils participation**  **Impact on pupils attainment**  **Any additional impact**  **Whole School Improvement** | **Sustainability and next steps** |
| Ensure all pupils have sufficient opportunities to be active throughout the school day. Aim for 60 minute a day target.  Ensure there is:   * A range of sports clubs and extra-curricular activities provided. * Review the attendance of all sports activities across the school. * Collaboration with volunteers, local clubs and external agencies.   Curriculum provision has been designed around the principles of physical literacy. Focus on fun and enjoyment and aim to support the least active.  Ensure the school meets the national curriculum requirements for swimming and water safety. It is our goal to ensure every child leaving primary school is able to swim. | **ARENA Clubs**  **£2760**  **Premier Education (£4 per pupil – self funded)**  **Girls Football Club (Free, volunteer led)**  **P.E. Hub (Year Subscription)**  **£525**  **Swim Safety (Whole School)**  **£3510.14**  **Reception Outdoor Learning Equipment £3000** | * Across the school, we have offered 12 sports clubs (consisting of 8 different sports). All year groups have had the opportunity to sign up to at least one club. * We have utilised, teaching staff, volunteers, partnerships and external agencies to provide these clubs. * We have promoted several local clubs and companies such as Sporty Stars Dodgeball and the Devon Cricket Club. * Heat mapping has been used to map out the activity of all year groups throughout the school day. * We use new online tracking software through are ARENA partnership. We can monitor pupil premium, SEND, gender and age-based engagement levels with all sports opportunities provided by the school. * Through our ARENA partnership, we have access to the ARENA curriculum and have started using this in the summer term. A long term plan has been mapped against the 3 pillars of P.E. (Ofsted framework) * Swimming safety lessons have been provided to all children Years 1-6 (once a week in summer term 2). * Outdoor learning space for reception class has been restocked with lots of equipment to promote 60 minutes of physical activity along with gross motor skills, coordination and balance. | More pupils have been achieving 60 minutes activity a day.  Continue to use heat map to monitor pupil activity. Use this as evidence for the school games mark.  Continue to use Absolute Education to monitor all pupils’ engagement in sport.   * Develop this further by tracking all pupil participation in active interventions, active play attendance and staff participation in external CPD.   Continue to use ARENA scheme to deliver all curriculum content.   * Review the long term plan and make necessary changes based on class structure and needs of the school.   Continue to provide school clubs using ARENA and Premier Education.   * Further encourage volunteers and other providers to provide clubs in school. We are hoping to provide martial arts next year through five-eight kung fu. * Deliver a lunch time club for pupils that cannot access them after school.   Continue to provide swim safety lessons. Target as much as the school cohort as possible.   * Investigate alternative providers (cost-effective strategy) |
| **Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| Pupils to take more responsibility and leadership opportunities to support the delivery of sport and physical activity within the school.  Encourage active travel to and from school. Promote healthy eating and the importance of exercising 60 minutes a day. | **Playtime Trolleys, Lunch time trolleys**  **£519.78**  **Fruit Stand £40**  **Young Play Leaders Conferencing**  **(Led by P.E. lead)**  **Cycling Proficiency (Free through ARENA)**  **iPads (10)**  **£3444**  **Sports Day Supply Cost**  **£175** | * All of Year 5 have been provided multiple Young Play Leader training sessions * Young play leaders have been selected. In the Summer term, they have been delivering active play sessions for other year groups with less supervision and support from the P.E. lead. * Fruit stands have been purchased to promote healthy eating during break time. Key Stage 1 classes have had access to these. * Posters and some assemblies have been delivered promoting the importance of 60 minutes a day. * Bike ability sessions provided to 18 pupils across Year 5 and 6. This provided them a level 1 and 2 course in cycling proficiency. * iPads have been ordered to be used * Active travel surveys taken throughout the year. | Continue to monitor Young Play leadership at lunch times.   * Could play leaders be utilised in morning break? * Regularly audit the equipment. * Make sure the P.E. lead provides more training and different games. * Aim to train next year’s MTA’s on how to play some of the games.   Continue to use ARENA partnership to provide cycling proficiency sessions.  Utilise displays and curriculum content to promote healthy eating and active 60 minutes. There are some bespoke sessions we could provide through the DSSP, focussing on healthy eating.  Active travel surveys to be taken. Promote use of bike and scooter storage facilities. |
| **Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| Develop quality provision of PE and sport by increasing confidence, knowledge and skills of all staff in teaching PE, sport and Outdoor active learning.   * Enrol staff onto more CPD opportunities through the DSSP and other agencies. * To develop leadership of P.E. and implementation across the school, enrol the P.E. lead onto the P.E. subject leaders award. * Ensure staff are confident on the delivery of ARENA’s WildTribe outdoor learning pathway. | **Wild Tribe Training £425**  **PE Subject Leaders Award £475 (+ £700 supply cover)**  **ARENA 1-1 Coaching £5400**  **Staff CPD/Supply Costs**  **£790** | * Assistant head/reception teacher completed 2 day Wild Tribe course. This has enabled our reception class to receive a more bespoke range of outdoor learning lessons. * Wild Tribe has been embedded in parts of the curriculum and taught over a half term (once a week) for most year groups. * Year 1/2 teacher received gymnastics CPD (whole day training. * All staff invited to insets through the DSSP. A mixture of teaching staff and TAs have attended these throughout the year. * All teaching staff and TAs have received coaching through ARENA, Premier Education and the Devon Cricket Club. * P.E. lead completed subject leadership award (4 day course). * P.E. lead attended Wild Tribe conference and P.E. leadership conference. (CPD) | Continue to promote outdoor learning through WildTribe Curriculum delivery.   * Map out outdoor learning links with new history and geography curriculum being delivered next year. * Ensure more staff are enrolled onto 2 day Wild Tribe course.   Provide opportunities for all staff to attend CPD. Utilise insets from ARENA and the DSSP.  P.E. lead to provide Funfit training to more staff members.   * 1. coaching will continue to support new staff. Ensure coaching time is also used to evaluate and review teaching of P.E. from class teachers.   MTAs and TAs to be trained on some active play games to support young play leaders. |
| **Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| Ensure all children have access to a variety of different sports, activities and experiences that help them to develop their confidence, self-belief, dedication and resilience. In addition, children need to have the opportunity to realise developmental, character-building experiences through sport and competition.   * Attend festivals and competitions provided through the DSSP. * Attend festivals and competitions provided by WEST. * Make use of active inspire days led by SSCO. * Utilise impact days led by SSCO for whole school improvement.   Promote a range of clubs across the school. Utilise partnerships, agencies and volunteers.  Participate in charity events that promote sport and provide a sense of community.  Promote outdoor learning through curricular and extra-curricular opportunities. | **Inspire Active Days £300**  **Outdoor Intervention Sessions (Grant for gardener supported by FOBS)**  **Wild Tribe Training (Costs in Indicator 3)**  **Wild Warriors (Volunteer led club, no cost)**  **Children In Need Outdoor Fun Run Box**  **(Free donation)**  **Equipment:**  **Cones £30**  **Outdoor Blackboard £60**  **Tennis Balls £140**  **Footballs £50** | * Across the school, we have offered 12 sports clubs (consisting of 8 different sports). All year groups have had the opportunity to sign up to at least one club. * Premier Education have been used to provide more bespoke clubs to the school (e.g. fencing, archery) * Wild Warriors after school club has been running a session once a week to promote outdoor learning and Wild Tribe. This is a free club available to all year groups. * We have participated in a whole school charity fun run for Children In Need. * Audit carried out for equipment to support delivery of clubs. * Wild Tribe has been embedded in parts of the curriculum and taught over a half term (once a week) for most year groups. * We have attended over 25 festivals and competitions provided by the DSSP and WEST. These opportunities have been offered to all pupils including a couple of whole class events. * Impact days used to promote a range of athletics based and tennis based opportunities. This was delivered to all pupils across the school. | Continue to develop range of sports clubs offered as an extra-curricular opportunity.  Continue to deliver clubs through ARENA and Premier Education. Explore other options through volunteers and external providers.  Continue to promote outdoor learning through WildTribe Curriculum delivery.  Continue to promote outdoor learning through Wild Warriors Club.  Continue to enrol the school in certain charity events that promote community and a love of sport.  Lead more intra-school competitions.  Continue to attend events led by the DSSP. |
| **Key Indicator 5 : Increased participation in competitive sport** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| Increase the opportunities and numbers of children participating in inter and intra school sports.  Increase participation in the DSSP games  In an increasingly digital world, give children opportunities for face-to-face engagement with their peers in their own and other communities to help them develop socially as well as tackling loneliness and social isolation.   * Target pupil premium and SEND pupils for opportunities to attend festivals and competitions. * Increase whole school participation in competitive sport. * Maintain participation in competitive events with the DSSP and WEST. * Encourage participation in intra-school events. | **Fancy Dress Fun Run (fee)**  **£50**  **DSSP Bronze Membership**  **£2275** | * More specific targeting of PP and SEND pupils enabled through Absolute Education participation tracker. * Inspire Days have been targeted towards pupil premium pupils. * Several competitions attended through our DSSP membership or WEST partnership (e.g. touch rugby competition, athletics competition). * Some intra-school football tournaments hosted during morning break times (KS2). * Competitions encouraged in some extra curricular sports clubs. | Further utilise absolute education to encourage Pupil Premium, SEND (and EHCP) children to attend competitions.  Renew DSSP membership and continue to enrol in their competitions.  Continue to attend WEST competitions.  Attend competitions led by local providers.  Organise intra-school competitions across the school and some that are extra-curricular. |
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| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below:** |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 71.43% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 85.71% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 50% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

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| **Total funding - £25,227** | **Total funding allocated to date – £25,227** | **Total funding to be allocated - £25,227** |