

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

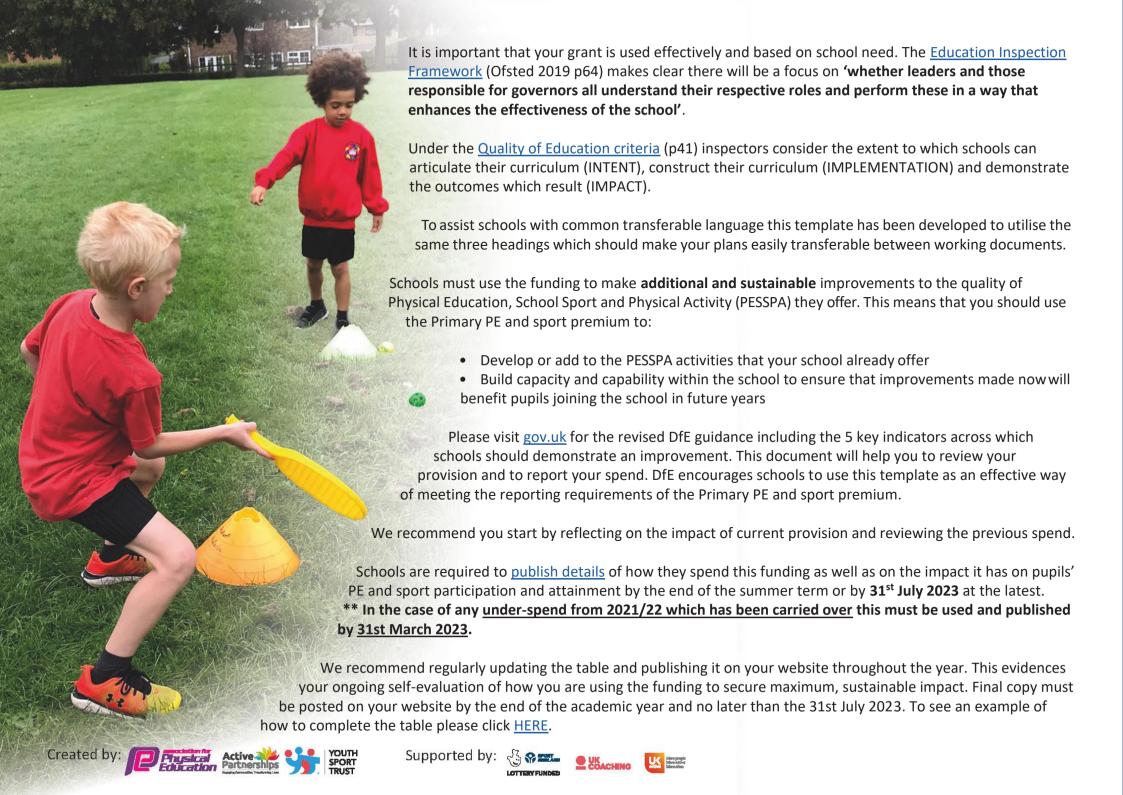


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:

1/ The engagement of all pupils in regular physical activity

Teachers have followed a consistent curriculum which covers a broad range of sports allowing them to take part in competitive and collaborative sport. Lessons cater towards both individual and team aspects of sport. Throughout the year, children in upper KS2 have been invited to participate in leadership opportunities. Children have attended conferences and continued training as a young play leader, who lead playground games at break and lunch time.

2/ Raise the profile of PE and sport across the school

PE has developed a higher profile within the school. Children are excited to participate in sports learning. Children across all classes have participated in sports festivals and competitions. Most of these are with other schools linked to the Dartmoor School Sports Partnership but we were welcomed by other providers too.

3/ Increase the confidence, knowledge and skills of all staff in teaching PE All staff understand the importance of PE and School sport in the curriculum and beyond school lessons. We have utilised coaching from the DSSP to provide one to one mentoring of teaching PE to all teachers at Buckfastleigh. We have also had some coaching of lessons and clubs from Premier Sport and Education.

4/ Broaden experience of range of sports and activities offered to all pupils All children have had the opportunity to participate in a range of festivals and competitions from the Dartmoor Schools Sport Partnership and other external providers. This year, the whole school took part in a "Race For Life", a fundraising marathon that raised lots of money for charity.

5/ Increase participation in competitive sport

The children enjoy and are proud to represent Buckfastleigh Primary School

Areas for further improvement and baseline evidence of need:

3/ Utilise one to one coaching through ARENA to improve teacher confidence and pedagogical practice. Team teaching with a coach to be utilised as live CPD for all teachers and assistants across the school. Although we have a developed curriculum with the PE hub, we would like to explore other schemes through our ARENA partnership and embed a range of techniques and activities in our practice. CPD to be offered to more teaching and support staff through our DSSP partnerships and other external agencies.

2/4/ Ensure the children have access to a variety of opportunities. This is vital for developing pupil's confidence, resilience, dedication and self-belief towards the challenges they encounter, not just in sport. This is why the Department of Education regard this as a major foundation for building character. It is important that the school utilises the coaching available to provide extra-curricular sports opportunities. Make use of the local grounds and community facilities to provide extra opportunities such as volunteer led clubs and tournaments at other venues. Some staff may be encouraged to lead their own sports clubs after school.

1/2 Encourage active play through establishing a routine with extra young play leaders. Ensure more children in upper Key Stage 2 sign up to become young play leaders and set an example of active play to the younger year groups. Run regular meetings with young play leaders at school alongside conferences provided by the DSSP.

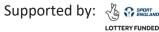
1 Encourage regular activity to the pupils echoing the message of "60" minutes a day". This can be through active travel to school. Surveys and assemblies can be delivered around this. Diet can have a huge impact on















in inter and intra school sports competition. We have competed in a variety of sport (football, netball, 3ball, cycling, tag rugby, athletics) with other schools in the DSSP and WEST. Some of these are opportunities that haven't been possible due to COVID restrictions in the past three years.

Swimming:

An effective swimming support program to ensure that children achieve the required expectations at the end of KS2 was planned to be rolled out again in the Summer term. This provided 1 session of swimming a week to Year 1-6. Year 4 and Year 6 received two swimming sessions a week. This was carried out in the final half term of the academic year.

pupils' fitness and wellbeing. Ensure healthy eating is promoted and encouraged around the school to all children. Encouraging the pupils to be more reflective on their fitness and technique in sport will allow them to self-assess their next steps and make further progress.

4/5 Continue to encourage and develop a range of intra and inter school sports events. Utilise links with ARENA and the DSSP but encourage competitions and events within the trust or other neighbouring schools and venues. Encourage school pupils to participate in intra-school sports to increase their participation in competitive sports. This will help develop their resilience and collaboration. This can have great impacts on the mental health of the children and young people.

3/ Ensure all staff have the opportunity to attend some form of CPD. Every teacher will experience at least 6 weeks of 1 to 1 coaching. P.E. lead to complete subject leaders award to become more confident in the application of P.E. leadership across the school and how best to develop practice.













If any funding from the academic year 2021/22 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2023.

to focus on?			Total Carry Over Funding:
Impleme			
Imnleme			£0
inipienie	entation	Impact	
-	-		
-	-		
-	-		
-	-		
-			











Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71.43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	85.71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17400	Date Updated:	12.10.22	
	all pupils in regular physical activity – east 30 minutes of physical activity a o		fficers guidelines recommend that	Percentage of total allocation: £5305 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have access to sufficient opportunities to be active throughouthe school day. Help children to reach sufficient levels of physical activity outside the school day.	curricular activities. Regularly review the attendance of	ARENA Clubs £2380 Premier Education (£4 per pupil – self funded)	We have developed 5 sports based after-school clubs. These vary throughout the year and all Year Groups have the opportunity to participate in one of these clubs. Attendance of these clubs have increased to an all year high since the pandemic. The School have utilised local volunteers to deliver a "Lionesses" themed, girls football club. The School has utilised coaches from ARENA and Premier Sport Education to provide a range of clubs. Premier Education has been used to provide more "bespoke" clubs	







			that aren't necessary easy for the	
			community to access.	
Ensure all sport and physical activity	Maintain the delivery P.E. Hub	P.E. Hub (Year	The P.E. Hub has been utilised by	
provision for children is designed	curriculum across the school and	•	all teachers to deliver P.E.	
around the principles of physical	use to resource daily activity.	' '	lessons. P.E. Hub curriculum	
literacy, focuses on fun and	ase to resource during delivity.		builder has been used to adapt	
enjoyment and aims to reach the	Review the PE Hub curriculum,		the curriculum to new	
least active - the more of the five	•			
	make any adjustments necessary		equipment gained and coaches hired.	
elements of physical literacy	and explore different schemes for			
(enjoyment, confidence,	the future.		ARENA coaches have used some	
competence, understanding and			P.E. Hub activities and have	
knowledge) children have, the more			followed the long term plans, but	
active they are.			they have embedded their	
			ARENA scheme (planning) into	
			their sessions to provide CPD.	
			The children have developed	
			improved competency of sport	
			taught in P.E. and teachers have	
			gained confidence in teaching	
			high quality P.E.	
Ensure school meets the national	Continued to maintain and develop	I =	All Year groups except EYFS	
curriculum requirements for	an effective swimming programme		benefitted from extra swimming.	
swimming and water safety. Every	that will enable the children to	£2400	Year 4 and Year 6 children	
child leaving school is able to swim.	reach the required swim safety	(provisional	received addition swimming	
	expectations at the end of KS2.	figure)	sessions alongside this.	
	This was extended to Years 1-6			
	consistently at one session a week.			
Key indicator 2: The profile of PESSP	A being raised across the school as a t	tool for whole scl	hool improvement	Percentage of total allocation:
				£1200
				7%
Intent			Impact	
	<u> </u>		l	I .











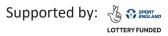


Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to understand the	Promote 60 minutes a day through	Playtime		
importance of exercising 'at least 60	displays, class posts and assemblies.	Trolleys, Lunch		
minutes a day'		time trolleys		
	Invest in easy to access playtime	and equipment		
	equipment for all year groups (both	£1000		
	playgrounds. Coordinate this with			
	Young Play Leaders and active play	Fruit Stand £40		
	games.			
	Promote healthy eating using posters			
	and assemblies. Purchase a fruit			
	stand for the office to			
	showcase/promote healthy snacks			
	the pupils can eat at break times.			
Pupils to take on leadership or	l -	Young Play	Conferences held with Year 4 and	
volunteer roles that support the	run on-site Young Play Leaders		5 children. They have received	
delivery of sport and physical activity	conferences to provide leadership	_	training and have led playground	
within the school (such as 'sport	1		activities for younger year groups	
leader' or peer-mentoring schemes)	promote active play.		to participate in.	
		Costs		
	Share active play planning with	incorporated in		
	MTA's to support active play at	DSSP.		
	lunch times.			
Increase the number of children	Ensure regular maintenance and	Cycling		
	encouragement of the scooter and	Proficiency (£0)		
	bike storage facilities.	Carala		
Summer Term.	Encourage opportunities to leave	Costs		
	cars at home and instead walk,	incorporated in		
	scooter and cycle to school. This is	DSSP.		
	easier to achieve with working from			
	home being more popular.			
	Sign up for cyclocross and learn to			













rio	de a bike sessions through the		
D:	SSP.		
Co	ontinue to enrol upper KS2		
ch	nildren in Bike Ability sessions to		
pr	romote cycling proficiency.		





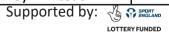








Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation:
				£6740 39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop quality provision of PE and Sport by increasing confidence, knowledge and skills of all staff in teaching PE, Sport and Outdoor Active Learning.	Ensure more support staff and teaching staff are more confident in Wild Tribe (outdoor learning) curriculum delivery. Sign staff up for Wild Tribe (2 day) double	in section 5) Cones Blackboard Tennis Balls and Bucket Size 3 Footballs	The P.E. cupboards are monitored and stocktook regularly. Equipment was tracked and ordered throughout the year, when necessary. 3 staff members were enrolled onto the 2 day double award for Wild Tribe. This has helped with gardening session interventions and outdoor learning curriculum delivery.	
	opportunities provided by the DSSP. To develop their leadership of the subject and implementation across the school, enrol P.E. lead onto the PE subject leaders award.	£525 PE Subject Leaders Award 475 (+ 700 supply cover)	Staff CPD attended: KS1 gymnastic CPD (all day) KS2 touch rugby inset SSCO tennis impact day (KS2) ARENA coaches have been used throughout the year and have provided 1-1 teaching CPD to all teaching staff across the school.	





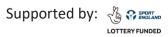


	alongside the Class Teacher, sharing pedagogy and planning. Ensure the rota is carefully reviewed so every teacher receives a terms-worth of CPD. Subject leader to monitor lessons and provide guidance to teachers. Focus on PPA cover.		Support staff have had some exposure to this as well.	
Key indicator 4: Broader experience of	f a range of sports and activities off	ered to all pupils		Percentage of total allocation: £1500 9%
Intent	Implementation		Impact	9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
experiences that help them to develop skills such as confidence, self-belief, dedication and resilience. In addition, children have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuit.	partnership schools. Having access to a variety of experiences helps promote friendship, teamwork and fair play to the pupils.	Inspire Active Days £300		









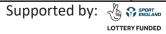




	Promote the range of clubs at school through. Enrol on charity fun runs to deliver a sense of community.		
	Utilise SSCO's impact days to promote a wide range of sport experiences (such as tennis) and encourage the values discussed previously.		
	Enrol pupils on bespoke "Inspire Active Days" through the DSSP. These allow the pupils to develop confidence and resilience, in day to day challenges and a range of sport.		
Improve wellbeing and mental health in school by exploring and showing how exposure to the natural environment can have a positive effect.	All classes will embed outdoor learning (Wild Tribe) into a half terms worth of the curriculum. Outdoor learning is becoming a more essential part of the curriculum. Selected children to take part in gardening (wellbeing sessions) as part of a mindfulness intervention.	Gardening Sessions (Grant supported by FOBS) Wild Tribe Training (with supply costs) £1200	
		Wild Warriors (Volunteer led club, no cost) Children In Need	









Out Rur (Fre	utdoor Fun In Box ree donation)	













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				£2605
				15%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Increase the opportunities and	Ensure that, when possible, all	DSSP Bronze		
numbers of children participating in	classes take part in a festival or	Membership		
inter and intra school sports.	competition and celebrate their	(Cost already		
Increase participation in the DSSP	achievements, whether that is	stated)		
games	done virtually or in person. When			
In an increasingly digital world, give	possible, increase participation in			
children opportunities for face-to-face	ecompetitive events.	Fancy Dress Fun		
engagement with their peers in their		Run (fee)		
own and other communities to help	Encourage more intra-school	£50		
them develop socially as well as	sports competitions. The local			
tackling loneliness and social	football grounds could be utilised	<u>Equipment</u>		
isolation.	for school tournaments.	Cones £30		
		Blackboard £60		
	Maintain event participation with	Tennis Balls and		
	the DSSP. Increase participation	Bucket £140		
	with WEST (schools trust) events.	Size 3 Footballs		
		£50		
	Ensure equipment is bought to			
	allow for competitive events to			
	function.	DSSP Bronze		
		Membership		
		£2275		













Signed off by	
Head Teacher:	Eddie Brown
Date:	20.10.22
Subject Leader:	Daniel Wase
Date:	20.10.22
Governor:	Sharron Humphries
Date:	20.10.22











