

15.1.21

Dear Parents and Carers,

We have come to the end of our first full week of Remote Learning and live lessons and it has been brilliant to see how many children are joining in with lessons at home. Our teachers have been very positive about the children's responses and the work they have put on their portfolios. Attendance in lessons has been good and we are aiming to increase the number of children who are learning at home or at school to as close to 100% as possible.

Thank you for all that you are doing at home with your children. Teaching children at home is a challenge and you are doing a fabulous job.

There is an expectation from the DfE and WeST that all children are taking part in learning at home or at school. We know this is a challenge and want to support as much as we can. We are trying to help through:

- Laptop loans – if you need one for your child please let us know
- Mobile data allowance increases
- Class teacher led learning – we hope this takes the some of the pressure off parents

Children are expected to attend scheduled lessons as they would during a normal school day. In addition to this, children should upload at least one piece of learning onto Class Dojo portfolio each day. Some children may not be able to access all the live lessons. If that is the case, there is an expectation that they upload evidence of their learning onto Class Dojo for each of the missed sessions.

We have to keep a register of the children who attend lessons and those that upload to portfolio. Regular non-attendance will be followed up.

As a school, we understand that this will be a challenge for you all during these very difficult circumstances. Like yourselves, we believe that your child's education is of the utmost importance and we hope that by working in partnership together, we can ensure that your child continues to make progress on their learning journey.

Kind regards

Eddie Brown

SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD

Belong

Creative

Sustainability

Curious

Empowered