



Appendix A: Behaviour conduct during COVID 19 phased reopening.

In light of the need for children to behave differently when they return to school, new systems we have put in place to support that, are reflected in this behaviour conduct, appendix A, in conjunction with our main Positive Behaviour Policy. Any deviations from this are outlined in this appendix. Behaviour policy changes will be communicated to pupils on their return to school and parents will be made aware of the appendix in a parent letter.

All children deserve to be...

Safe, Respected and Ready to step out into the World.

Prevention/Encouragement

The school is proactive and seeks to identify and teach the skills and strategies needed to manage situations before they arise. There is a focus on children's and adult's emotional health and wellbeing as this is paramount for creating a positive learning environment. As we reopen following the school closure, we will be supporting the pupil's mental health and wellbeing to encourage a positive, enjoyable and empowering return to school which will get them ready for the transition to their next class in September.

Rewards

Positivity and praise underpins everything we are doing to reinforce the school's expectations and the learning behaviours that need to be encouraged. Praise can be given in a whole variety of ways and should be specific and meaningful. There must always be more praise than correction to prevent negative attention seeking. Reward systems are used through the school. ***Children should not be offered rewards for good work or behaviour. They are given as a result of good work or behaviour. E.g. 'You've put in so much effort, get a Class Dojo point.' NOT 'For a Dojo point, who can tell me....?'***

During this period, every year group will be using Class Dojo points to reinforce positive behaviours and good learning. Families will be able to see when their child has received a Class Dojo point through the app on their device at home.

Sanctions

We will continue to use a simple warning system where children's behaviour is not getting back on track. This will follow the usual stepped sanctions in the main body of our Behaviour Policy except for the following:

- Children will never be sent to another class.
- Coughing or spitting at or towards any other person will not be tolerated and parents will be informed of such behaviour and will be expected to support the school.
- Unacceptable behaviour will be referred to a member of SLT more quickly if children are not following social distancing expectations and putting others at risk. Where this is the case it is likely that a conversation will be had with the child and parents spoken to if necessary.

In some cases, a child may need to go home for the rest of the day. This will be at the discretion of the school in partnership with the parents or carers.

Any pupil who commits a serious and persistent breach of the new COVID-19 protection rules may be sanctioned by the Headteacher using the full range of sanctions available, dependent on the seriousness of the breach, up to and including in extreme cases permanent exclusion.

Behaviour and conduct

Teachers will be asked to share these expectations with their children/class group.

Altered routines for arrival or departure

- Parents and teachers will support children to know and understand our new routines.
- On arrival, all children must wash hands.
- Children must go straight to class first thing each day. They must not play in the playground.
- Each Pod has an allocated door to enter the building.
- The adventure playground must not be used before or after school.
- Children and families must leave the site after pick up.

Following school instructions on hygiene, such as handwashing and sanitising:

- **Washing hands properly is vital and an expectation of all children (and staff)**
- Wash your hands often, especially before and after eating; before going home; after blowing your nose, coughing or sneezing; going to the bathroom/toilets and whenever your hands are visibly dirty.
- If soap and water are not readily available, staff will ensure children use an alcohol-based hand sanitizer with at least 60% alcohol.

Moving around school as per specific instructions

- Children must walk on the left side of corridors in the building. Corridors are demarcated with arrows and lines.
- Children and adults should not walk around school in groups.
- The school has been sectioned into Zones. Children must not cross into another zone.

Expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands

- Children must model good practices such as sneezing or coughing into their elbow and washing hands
- Children must, where possible use a tissue, bin it and wash hands
- Children will be encouraged not to touch their face avoiding mouth, nose and eyes.

Playtimes, Lunchtimes and Social time

- When at school, children will only be able to mix with their year group pod. Children are not allowed to socialise with other groups in school and will have an allocated playground and lunch space.

Rules about sharing any equipment or other items including drinking bottles

- Children from Y1 and Y6 and Educare children will be expected to only use their allocated equipment found on their desk.
- Children from Y1 and Y6 and Educare children will only use their allocated space; movement around classrooms will be minimal.
- Drinks bottles must not be shared and must go home each day to be washed.

Use of toilets

- Only two child will be allowed to use the toilets at any one time.
- Cubicles will be labelled so they are only used by children in the same pod.
- Older children will be expected to wait in line outside in clearly marked spaces.

Children will be expected to tell an adult if they are feeling unwell /experiencing symptoms of coronavirus

2nd June 2020 - To be reviewed and updated alongside daily guidelines from DFE and government. Any reviews and alterations will be shared with parents and children as soon as possible after changes have been made.