

# Parent Curriculum Overview

Summer Term 2022

Class 5

<p><b>ENGLISH</b> In our English we will start the term looking at explanation texts and use "Are Humans Damaging the Atmosphere?" as our key text. We will look at cohesion across and within paragraphs and the present perfect tense. We will also continue to use relative clauses and parenthesis in our work to add extra detail within sentences. We will then be working on "I am Cat" and expanding noun phrases before returning to non-fiction information devices such as colons and bullet points to list with "The Jungle Survival Handbook". Our final text of the year will be "A Thief In the Village" Which is full of short stories with which to challenge the children.</p>	<p><b>MATHEMATICS</b> We will start our Maths making sure we are secure with fractions, mixed numbers, improper fractions and addign and subtracting all of those before learning all about multiplying fractions by a whole number. We will then compare fractions to their decimal and percentage equivalentents so that the children can work with parts of whole numbers in a range of ways. We will then look at lots of smaller - but no less significant - areas of Maths such as area and perimeter, 3D shape, reflection and trabnslation and position and direction alongisde converting units all in preparation for Year 6.</p>
<p><b>SCIENCE</b> Our topics for this term are the life cycles of animals and then a closer look at the development of humans throughout their own life cycle. During our first half term look at life cycles more generally we will be picking up on the differences and similarities between different mammalian life cycles and then metamorphosis in insects and amphibians. We will then compare animal life cycles to those of plants. Our closer look at the human life cycle will then include a closer look at all stages of human life.</p>	<p><b>GEOGRAPHY AND HISTORY</b> Our History in Spring 1 is all about Winston Churchill, who he was, what he did and how his life is portrayed Vs the real man who made mistakes and gave the nation great hope at a time of desperation. Our Geography will then be a very close look at the damage we are doing to the environment in all of its various forms and the effect that some of these things have on climate change. Our English text at the start of this term should give us a good basis on which we will look to structure all of our new ideas and potential solutions for the future.</p>
<p><b>COMPUTING</b> This term we will look at data and information - more specifically "flat file" databases and then take on a large chunk of programming and creating programs using our coding skills.</p>	<p><b>DT AND ART</b> We will look at Roy Lichtenstein and his role in the pop art movement and use the ideas of blocks of colour and simple primary colours to portray popular people or popular cultural references. Lastly we will then focus on</p>
<p><b>MUSIC (Musical Theatre)</b> This term we will be honing our Performance Skills. We will be building our confidence and our skills working towards an end of term performance, exploring a range of artists and musical styles.</p>	<p><b>MFL</b> Our MFL this half term is all about life in school and conversation around school matters and a range of school subjects. The unit for next half term is named "Time Travelling" and is all about French history.</p>
<p><b>PE</b> This term our PE units are cricket and team games. Ms Kellman will be working with the children on team skills. Cricket is being led by our expert coach and we will learn throwing, catching and batting to protect our wicket!</p>	<p><b>PSHE</b> We will be using Jigsaw for PSHE. This term our topics are "Relationships" and how we maintain or look after them and then, after half term, "Changing Me" with a look at how human bodies change through puberty and into adulthood.</p>
<p><b>INFORMATION / KEY DATES</b> Monday = Reading Record day. Tuesday = outdoor P.E. (trainers essential) Thursdays = Spellings day. Friday = indoor P.E.</p>	
<p>It is a requirement for Reading Journals to be in school every day. Please use these or Class Dojo to relay messages to your class teacher. Your child is expected to read regularly at home update Reading School Link Books.</p>	

**'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'**

**Belong**

**Creative**

**Sustainability**

**Curious**

**Empowered**