



Geography Curriculum Statement

Intent

At Buckfastleigh Primary School, Geography provides children with the opportunity to explore and discover the world around them from their very own classroom. We feel that Geography helps children to understand the world, its environments and places near and far, and the processes that create and affect the world. Teaching will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We encourage and create an appreciation of how the world works and of the connections between concepts such as community, cultural diversity and sustainability.

It is our intention that the Geography curriculum will be both stimulating and motivating in order to capture the pupil's curiosity. Our pupils are provided with exciting learning opportunities to motivate them to enjoy acquiring and developing their skills and knowledge and perceive the world as an interesting place. The National Curriculum underpins our teaching and learning of Geography.

Implementation

To ensure coverage of the 2014 curriculum and continuity and progression of skills, Geography is taught using the Cornerstones scheme across the school. Teaching sequences in Geography are broken down into four stages: Engage; Develop; Innovate; Reflect. At the end of a sequence, there is a clear and meaningful outcome which might be linked to another curriculum subject.

'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'

Belong

Creative

Sustainability

Curious

Empowered

The key areas of the geography curriculum include:

- Locational Knowledge
- Place Knowledge
- Human and Physical Geography
- Geographical skills and fieldwork

Through using Cornerstones, we break Geography down into two strands: Knowledge and Understanding and Practical, each then split into different aspects to focus on including, map skills, human and physical, processes and fieldwork etc. This demonstrates a clear progression of skills in Key Stage 1 and Lower and Upper Key Stage 2 which builds on the previous year's learning. Through topic learning, children are immersed into the subject using a variety of classroom based, research, practical and cross-curricular learning opportunities. We provide opportunities to develop and consolidate skills and concepts introduced in the classroom and allow pupils to extend their understanding of the 'real' world. Fieldwork provision enables pupils to become observant, to develop skills of recording, analysis and their enquiry skills. Our local area is utilised with opportunities for learning outside the classroom embedded in practice. Additionally, we provide unique opportunities to learn about weather and climate and changes to the world over time which enables pupils to be responsible citizens and think about our impact on our planet.

Impact

At Buckfastleigh Primary School, children develop a real sense of curiosity to find out about the world and the people who live there, through their learning of Geography. Children understand how Geography has shaped their lives and the world today. Continuing to build on their knowledge, we inspire children to further their interest in the developments of our planet and take ownership and responsibility in sustaining it for future generations. Children have a good understanding of locational knowledge and have an understanding of where places are and what they are like. As children progress through the school, they develop knowledge of the world around them and can also think about their local area and its place within the wider world. Additionally, we aim that our children will have the ability to form opinions, take responsibility and share an understanding about current and contemporary issues in society and the environment.

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