



The Buckfastleigh Curriculum



The 'Big Picture' of our curriculum outlines the principles of teaching and learning at Buckfastleigh Primary School. These principles are separated into three sections:

- **The Intent:** Our vision, design and aspirations for our curriculum
- **The Implementation:** The strategies and steps that we take every day to achieve our curriculum intent
- **The Impact:** To evaluate and evidence standards of teaching and learning

'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'

Belong

Creative

Sustainability

Curious

Empowered



The Buckfastleigh Curriculum



INTENT: The Vision, Design and Aspirations for our Curriculum

At Buckfastleigh, our curriculum aims to:

- Achieve our Vision – **‘Every child is safe, respected and ready to step out into the world’** – this is why we are doing what we do
- Ensure our vision is firmly embedded across all aspects of school life, especially the curriculum.

We do this by.... **‘Setting no limits on what we can achieve with a positive attitude to life’** – this is our ‘what’ and ‘how’.

Our rich and dynamic curriculum, offers all pupils an education that enables them to fully participate in all learning and social experiences, whether that is at school or opportunities in the wider community. It is underpinned by Our Core Values:

- We **BELONG**
Good relationships are key for all children, staff and families so that they feel they are safe, trusted and connected to their community. They are able to engage socially and with learning, both collaboratively and independently.
- We are **CURIOS**
To be motivated learners, we must have a drive to be inquisitive about the world. To develop a sense of wonder and the desire to know more about something.
- We value **SUSTAINABILITY**
In a world with a changing environment, we must educate ourselves to meet our own needs without compromising on the needs of future generations to meet theirs.
- We are **CREATIVE**
Children and adults use their imaginations to be inventive. They go outside of what they already know to explore ideas and use different ways to perceive the world and solve problems.
- We are **EMPOWERED**
Children and adults must have the confidence and resilience to face challenges with a positive attitude, knowing they have control over themselves and what they can achieve.

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At Buckfastleigh, our curriculum is a 'knowledge-led' curriculum. Knowledge is the main focus of our teaching and underpins and enables the application of skills. We place an emphasis on cross-curricular teaching in order to make the curriculum relevant and meaningful for pupils, and for putting knowledge into context.

We believe in the concept of lifelong learning and the notion that learning should be a rewarding and enjoyable experience for everyone. Through our teaching, we equip children with the skills, knowledge and understanding necessary to be able to make informed and ambitious choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy, successful and rewarding lives.

Intent	Our Vision	'Safe, respected and ready to step out into the world'				
	Our Mission	'Setting no limits on what we can achieve with a positive attitude to life'				
	Core Values	Belong	Creative	Sustainability	Curious	Empower
	Curriculum Design	Challenge and Enjoyment		Pedagogy		Wellbeing
		<ul style="list-style-type: none"> • Theme based approach each half term. • Offers children memorable experiences. • Excites, promotes and sustains child's interest • Fosters children's natural curiosity • Take account of children's interests and fascinations • Make meaningful links between subjects and connections to the real world 		<ul style="list-style-type: none"> • Meeting the needs of all learners. • Developing rich and deep subject knowledge. • Learn within a coherent and progressive framework. • Promote problem solving , creativity and communication • Enables children to reflect on and evaluate their learning • Promote innovation & entrepreneurialism. 		<ul style="list-style-type: none"> • Creates a safe and supporting learning environment. • Develop self-esteem and confidence. • Build respectful relationships • Feel safe and know how to get help. • Celebrate difference • Work independently and collaboratively.
	Pupil Voice		SMSC and British Values		Enrichment	
	<ul style="list-style-type: none"> • Make a positive contribution to the school and local community • Explore ways of becoming an active citizen • Express their opinions and feelings • Take part in democratic activities across the curriculum • Make choices about the things that are important to them. 		<ul style="list-style-type: none"> • Participate in culture opportunities: understand , accept, respect and celebrate diversity • Individual liberty - Be free to express view or ideas • Tolerance and respect- To respect and tolerate the opinions or behaviour others. • Democracy- Be part of a system where everyone plays an equal part. • Rule of Law- learn that all people and institutions are subject to and accountable for their actions and behaviour. 		<ul style="list-style-type: none"> • Providing on site educational visitors or off site trips • Residential Trips and promoting adventurous learning • Wild tribe opportunities to learn outdoors • Community and partnership learning with other local school or opportunity for learning • Holding specialist curriculum days or weeks • Welcoming the parents and carers to take part in the children learning and experiences. 	

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IMPLEMENTATION: The strategies and steps that we take every day to achieve our curriculum intent

At Buckfastleigh we aim for a consistently high application of our 10 Key Principles for effective teaching and learning. These are explained in our Teaching and Learning Policy:

High expectations	Positive relationships
Effective behaviour Management	Meaningful sequences and outcomes
Good subject knowledge	High quality questioning
Opportunities for regular review	Effective modelling
Opportunities for independent and supported practise	Scaffolding and guiding learning

Through our integrated curriculum, children are immersed and engaged in relevant learning. Knowledge across subjects is linked together where appropriate allowing for the application of knowledge and skills across subject areas. This means that some subjects will be taught in isolation while others will be linked together on a theme or topic. Whichever way a subject is taught, every teaching sequence across the curriculum is planned to have clear and meaningful outcomes. Sequences are thoughtfully planned in clear stages called Engage, Develop Innovate and Reflect.

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Implementation	Our 10 key principles for effective teaching and learning	High Expectations	Positive Relationships	Effective Behaviour management	Meaningful Sequences and Outcomes	Good Subject knowledge			
		High quality questioning	Opportunities for regular review	Effective modelling	Opportunities for independent and supported practise	Scaffolded and guided learning			
	How our Integrated Curriculum is structured	Our Foundation subjects are taught within themes and topics that have a significance for learners and society while others are taught discretely. All have meaningful and relevant outcomes for the children and follow four clear steps of progression in the sequence.							
		Engage <ul style="list-style-type: none"> hook learners in with a memorable experience set the scene and provide the context ask questions to provoke thought and interest use interesting starting points to spark children's curiosity 	Develop <ul style="list-style-type: none"> teach knowledge to provide depth of understanding demonstrate new skills and allow time for consolidation provide creative opportunities for making and doing 	Innovate <ul style="list-style-type: none"> provide imaginative scenarios for creative thinking enable and assess the application of previously learned skills encourage enterprise and independent thinking work collaboratively and independently to solve problems 	Reflect <ul style="list-style-type: none"> encourage reflective talk by asking questions provide opportunities for shared evaluation celebrate success identify next steps for learning 				
	Our Subjects	Writing No Nonsense Literacy	Reading A.Reader Crack. Comps	Maths White Rose	Science NCI4	RE Devon SACRE	PSHE Jigsaw	History Cornerstones	Geography Cornerstones
		Computing Kapow	Music Charanga	Design and Technology Cornerstones	Phonics Read, Write inc	Art and Design Cornerstones	PE PE Hub	MFL Twinkl	
Enrichment Days		Sporting Events DSSP	Community Events Harvest, Nativity...	Clubs WW, Sports, Craft, ...	Outdoor Learning	Friends of Buckfastleigh			

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IMPACT: To evaluate standards of teaching and learning

At Buckfastleigh, we have a clear cycle for monitoring and evaluation. This runs alongside our everyday high expectations on ‘Quality of Education’ and ‘Behaviour and Attitudes’. Leaders at all levels are involved in monitoring and evaluating the impact of our curriculum and this feeds into our school improvement actions and staff professional development. As a staff team, we are looking for:

- Positive and improving learning behaviours
- Exemplary conduct
- High levels of attendance and punctuality
- Healthy and active lifestyles
- High outcomes – demonstrating skills, knowledge, vocabulary and understanding
- High quality and bespoke professional development opportunities
- Thorough self-evaluation
- Ambitious and focused school improvement

Impact	Evidencing the improvements in the standards of T&L through...	Behaviours and Attitudes				Quality of Education			
		Learning Behaviours	Conduct	Attendance and punctuality	Healthy and Active life Styles	Outcomes	Professional Development	SEF and SIP	Development of skills knowledge, vocabulary and understanding.

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