



## **History and Geography Provision**

In Buckfastleigh Primary School, we teach Geography for 3 half terms and History for 3 half terms. History / or Geography is taught for 1 session each week. At present we are using 'Curriculum Maestro' by Cornerstones as the scheme to plan and design our provision.

For each year group, the topics have been carefully chosen to ensure the programmes of study as outlined in the National Curriculum are covered comprehensively and the progression of knowledge through school is clearly sequences and mapped out in our provision. Teaching a subject topic every week for a whole half term will enable children to identify more easily the sequence and progression from the start to end point.

Teachers complete their short term planning on a school planning template, using the Curriculum Maestro projects as a basis for each lesson. This follow a sequence of Engage, Develop, Innovate and Reflect. There is a clear and meaningful outcome at the end of the sequence which may be linked in with outcomes in other curriculum subjects.

For each year group, there are 6 topics planned. For a couple of year groups, this is only 5, as the last topic encapsulates both History and Geography so it can be taught over a whole term. Some of the topics are Knowledge Rich Projects (KRPs). These are planned with clearly identified lessons and a sequence to follow. In years 1, 2 and 3, there are 2 History KRPs planned and 1 Geography KRP. In years 4 and 5 there is 1 Geography KRP planned while in Year 6 there are no KRPs written yet, although they should be ready midway through the year.

Alongside the KRPs, there are ILPs (Imaginative Learning Projects). In the ILPs, the topics are not solely about History or Geography however in each project there are enough lessons to build / start to build a sequence around. Here, teachers will have more license to develop additional learning opportunities to go alongside the sessions already planned. Teachers need to ensure that the focus of each weekly session is on History / Geography, rather than on a different subject addressing the same topic.

Each year group has a yearly overview which identifies which topics will be taught and when they will be delivered. In the plans, there will also be shared texts that could be used as whole class reads to go alongside the topic, ideas for possible writing sequences, and links to Art / DT. The Art/ DT curriculum will be taught at a different time to Geography/History but will follow along similar topic lines.

***'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'***

**Belong**

**Creative**

**Sustainability**

**Curious**

**Empowered**