

Parent Curriculum Overview

Summer Term 2022

Theme: *Where does it go and where would you bury your treasure?*

Communication and Language

These are the areas that will be explored during our themes:



- Show and tell
- Weekend news
- Discovering Passions
- Read aloud books to children that will extend their knowledge of the world and illustrate a current topic.
- Select books containing photographs and pictures, for example, places in different weather conditions and seasons.

Personal and Social Development –relationships and changing me

These are the areas that will be explored during the themes:



- I can identify some of the jobs I do in my family and how I feel like I belong.
- I know how to make friends to stop myself from feeling lonely.
- I can think of ways to solve problems and stay friends.
- I am starting to understand the impact of unkind words.
- I can use Calm Me time to manage my feelings.
- I know how to be a good friend.
- I can name parts of the body.
- I can tell you some things I can do and foods I can eat to be healthy.
- I understand that we all grow from babies to adults. I can express how I feel about moving to Year 1.
- I can talk about my worries and/or the things I am looking forward to about being in Year 1.
- I can share my memories of the best bits of this year in Reception

Physical Development

The children will develop their fine motor skills through:

- The children will be threading, cutting, weaving.
- Forming their letters correctly
- Copying a square
- Beginning to draw diagonal lines, like in a triangle / start to colour inside the lines of a picture.
- Start to draw pictures that are recognisable /



Literacy

The children's literacy skills will be developed through:

- Listening to stories from other cultures and traditions
- Retelling a story with actions and / or picture prompts as part of a group - Use story language when acting out a narrative. Rhyming words.
- Parents reading stories
- Explaining the main events of a story - Can draw pictures of characters/ event / setting



'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'

Belong



Creative

Sustainability

Curious

Empowered

<ul style="list-style-type: none"> • Build things with smaller linking blocks, such as Duplo or Lego. • Develop their pencil grip and letter formation continually. • Use one hand consistently for fine motor tasks. • Cut along a straight line with scissors / • Start to cut along a curved line, like a circle / draw a cross <p>The children will develop their gross motor skills through:</p> <ul style="list-style-type: none"> • Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking • Crates play- climbing, building dens • Skipping ropes in outside area • Dance and gym related activities to music • Providing a range of wheeled resources for children to balance, sit or ride on, or pull and push. • Two-wheeled balance bikes and pedal bikes without stabilizers, wheelbarrows, prams and carts are all options we have available. • We will provide opportunities for children to, spin, rock, tilt, fall, slide and bounce all aspects of balance, coordination and agility. 	<ul style="list-style-type: none"> • in a story. May include labels, sentences or captions. • Listening to stories, accurately anticipating key events & responding to what they hear with relevant comments, questions and reactions. • Making predictions • Beginning to understand that a non-fiction is a non-story- it gives information instead. Fiction means story. - Can point to front cover, back cover, spine, blurb, illustration, illustrator, author and title • Jubilee celebration Day • Pirate day <p>Phonic Sounds: Read Write Inc.- Set 1 and Set 2</p> <p>Reading:</p> <ul style="list-style-type: none"> • Initial sounds, oral blending, CVC sounds, reciting known stories, listening to stories with attention and recall. • Helping children to read the sounds speedily. This will make sound-blending easier • Listening to children read aloud, ensuring books are consistent with their developing phonic knowledge • Show children how to touch each finger as they say each sound. • For exception words such as 'the' and 'said', help children identify the sound that is tricky to spell.
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<p>Maths</p> <p>The children will develop their mathematical knowledge and understanding through:</p>  <ul style="list-style-type: none"> • Build numbers beyond 10 • Counting patterns beyond 10 • Match, rotate and manipulate objects. 	<p>Understanding the World</p> <p>The children will develop their understanding of the world around them by:</p>  <ul style="list-style-type: none"> • Use Handa's Surprise to explore a different country. • Discuss how they got to school and what mode of transport they used. Introduce the children to a range of transport and where they can be found. • Look at the difference between transport in this country and one other country. Encourage the children to make simple comparisons.
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<ul style="list-style-type: none"> • Adding more and taking away • Doubling, sharing and grouping • Recognising odd and even numbers. • Learning number bonds to 10 and beyond. 	<ul style="list-style-type: none"> • Use bee-bots on simple maps. Encourage the children to use navigational language. • Can the children talk about their homes and what there is to do near their homes? • Can the children drawing/painting or constructing their homes. • Encourage them to comment on what their home is like. Show photos of the children's homes and encourage them to draw comparisons. • Environments - Features of local environment Maps of local area Comparing places on Google Earth - how are they similar/different? • Introduce children to significant figures who have been to space and begin to understand that these events happened before they were born. • Can children differentiate between land and water.
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Expressive Arts and Design

The children will develop and explore their creative side through:



- Design and make rockets. Design and make objects they may need in space, thinking about form and function.
- Learn a traditional African song and dance and perform it / Encourage children to create their own music.
- Junk modelling, houses, bridges boats and transport.
- Exploration of other countries - dressing up in different costumes.
- Retelling familiar stories Creating out of space pictures
- Provide children with a range of materials for children to construct with
- Make sand pictures / Rainbow fish collages
- Lighthouse designs
- Make paper plate jellyfish
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