

Buckfastleigh Primary School

Medium term plan - Malala Year R to 6



Towers, Tunnels and Turrets

Design and technology



Muck, Mess and Mixtures

Art and design



Beat Band Boogie!

Music



Street Detectives

History



Bounce

Physical education



Land Ahoy!

Geography

Suggested text

The Tunnel – Anthony Browne; Sir Scallywag and the Battle for Stinky Bottom – Giles Andreae

The Magic Porridge Pot – Rosie Dickins; The Day the Crayons Quit – Drew Daywalt; The Pencil – Allan Ahlberg

The Pied Piper of Hamelin – Michael Morpurgo; The Steadfast Tin Soldier – Hans Christian Andersen and Katie Cotton

Paddington Goes to Town – Michael Bond; The Elves and the Shoemaker – Vera Southgate and Robert Lumley

The Frog Prince – Susannah Davidson; The Sports Day – Mick Inkpen and Nick Butterworth

The Troll – Julia Donaldson; The Adventures of Sinbad the Sailor – Katie Daynes; Grace Darling – Anita Ganeri

Memorable experience

Visit a local castle

Messy mixtures morning

Drumming ensemble

Walk around the local community

Visit a soft play area or a session with a local sports team

Visit a marina, boat yard, RNLI station or boating lake

Innovate challenge

Make a fortress for the three little pigs

Messy art exhibition

Join the Duke's marching band

Improve the local area

Organise a sports day for grown ups

Find pirate treasure



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English

Recounts; Reported speech; Narratives; Letters; Posters

Labels, lists and captions; Recipes; Poetry; Narratives; Leaflets

Instructions, labels and captions; Newspaper reports; Narratives; Lyrics; Invitations

Recounts and captions; Nursery rhymes; Instructions; Adverts; Diaries

Recounts; Information texts; Instructions; Narratives; Poetry

Narratives; Information texts; Descriptions; Poetry; Postcards

Geography

Amazing structures around the world; Towers and bridges in the local area

Making sketch maps

Fieldwork in the local area; Human and physical features; Using and making maps; Aerial images

Using and making maps; Locational knowledge; Directions

Computing

Drawing software

Stop motion animation; Photography; Presentations

Audio recording

Photo stories; Algorithms

Photography

Programming; Using presentation software

Art and design

Sculpture using natural materials

Printing; Food landscapes; Mixed media pictures and

Large-scale painting

Famous local artists; Creating views from the

Sculpture

Observational drawing; Printing



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collages; Colour mixing; Using clay

local area

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Making models of towers, bridges and tunnels

Food tasting; Origins of food; Healthy meals; Following recipes; Designing an outdoor kitchen

Making percussion instruments

Making models; Baking; Making signs; Designing buildings

Materials; Mechanisms

Mechanisms; Structures

History

Castles and castle life; Significant individuals – Isambard Kingdom Brunel

Changes within living memory; Significant people; Places and events in the local area

Significant individuals – sporting heroes

Significant historical people – Captain James Cook, Grace Darling; Famous pirates

Music

Percussion; Listening; Improvising; Using voices

Chants and rhymes

Sea shanties



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Personal, social and health education

Dilemmas

Medicines and household products; Safety

Belonging to a community; Improving the local area

Teamwork; Health and well-being

Feeling positive

Science

Everyday materials; Working scientifically

Everyday materials; Working scientifically

Working scientifically: Plants

Animals including humans; Working scientifically:

Living things and their habitats; Working scientifically

Physical education

Defend and attack games; Balance and coordination

Dance

Measurement; Statistics

Throwing and catching

Linked investigations (LTI)

Can you make a paper bridge? Where do worms like to live?

Which stuff is stickier? How is mud made? What shape is a bubble?

Can water make music?

How do plants grow in winter?

Do all balls bounce? Why should I exercise? How do germs spread?

Why do boats float? Can you find the treasure?