



## Parent Curriculum Overview

Class 2	
ENGLISH	MATHEMATICS
This term we will be exploring the fictional text 'The	This term we will develop our understanding of place value
Disgusting Sandwich' and the instructional text 'How	and addition and subtraction. We
to Wash a Woolly Mammoth.' We shall be building on	will look to use and apply our
our speed and stamina for writing.	skills in different contexts. In
but speed and stanning for writing.	the second term we also be
After half term, we shall be looking at 'Tell me a	exploring money as well as
Dragon' and the non-fiction text 'Amelia Earhart.'	multiplication and division.
Writing linked to these texts will focus on complex	
sentences and spelling.	
PHONICS/READING	GEOGRAPHY AND HISTORY
Read, Write, Inc is Read Write Inc.	This term, our Geography topic is Street Detectives. We
continuing at Buckfastleigh	will be looking at our town in depth by exploring the natural
school for 1 hour a day. It	features. We will be exploring The River Dart and Hembury
is a structured programme that teaches children to	Woods.
read. Children will be placed in stage, not age groups,	Wicholastic
which means that everyone will be at the perfect	After half term, we will begin
challenge level for their next step of learning.	our History unit where we will
Children are taught sounds and then supported to	explore key events through
read them in words and then apply them when	the year, our first being 'The
spelling. Some children have come off the programme	Great Fire of London.'
and they will engage in daily guided reading sessions.	
SCIENCE	DT AND ART
Our topic for this term in Science is 'Animals	Our DT this term will be
including Humans. This theme of learning will run up	looking at fruits and
until Christmas. We will be exploring eggs and how	vegetables. We will be
they hatch into chicken (referring to last year's	exploring the taste, smell
learning). We will also	and feel and learn how to
be exploring in depth	prepare and where
the life cycle of	appropriate, cook. We will
humans. After that, we	learn how to work hygienically and safely with the tools
will begin to think	needed. We will then create a delicious dish using our
about our own bodies	knowledge and skills.
and what we need for	
survival.	After half term, we will be exploring paintings and drawings
	that have used oil pastels as well as using them ourselves to
	create our very own master pieces.
'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'	
Belong Creative Sustainability Curious Empowered	
	-





MUSIC We will be completing a unit called 'Hands, Feet and Heart' followed by 'Ho Ho Ho.' We will be exploring rhythm and beat through our bodies and discussing how this makes us feel.	RE In RE this term, the question we are learning to answer is "Who are Muslims and how do they live"? After half term, our question is "Why does Christmas matters to Christians".
PE This term our PE units are Gymnastics and Attack, Defend and Shoot. After half term, it will be Dance and Hit, Catch and Run We will have PE on a Tuesday and a Wednesday. Tuesday will be gymnastics so no shoes required. Wednesday will be outside	PSHE We will be using Jigsaw for PSHE. This term our topics are 'Being Me in my world' and 'Celebrating Differences'. We will discuss our hopes and dreams, think about our rights and discuss what consequences are.
so full kits please. WILD TRIBE Wild tribe is new to Year 2 this year, we will be taking a whole afternoon this half term to get outside and use our natural environment. We will be learning to build and use camp fires and how to use tools to create. This will be every Friday so please can the children have a full set of outdoor clothes to change into. They need to be clothes that are able to get messy, full length trousers and sleeves with good sturdy shoes. (Wellies are fine)	COMPUTING Our computing units this term are 'Information technology all around us' followed by 'Digital photography' after half term. We will explore the purpose of technology, explore features of technology and learn how to use it safely. After that, we will learn how to take photos for a purpose and edit photos to improve the outcome.

Water bottles must be brought to school every day – only water is allowed in class. Squash is allowed at lunchtimes only.

Our PE days are Tuesday and Wednesday. Wild tribe is Friday.

Morning snacks must be fruit, vegetables or cheese only.

Please ensure all school uniform and PE kits are labelled with your child's name.

Reading books and logs are required to come into school every day. Please support your child by reading at home. Reading books will be changed most days. Whilst your child is reading blending books we will change them after 1 read but they will be given out more than once to help your child become really familiar with reading those words. When your child is reading story books we suggest three reads, over three days. This is to develop a deep understanding of what is being read and to build fluency and speed.

'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'

Belong

Creative

Sustainability

ty Curious

Empowered