

Parent Curriculum Overview

Autumn Term 2 2021

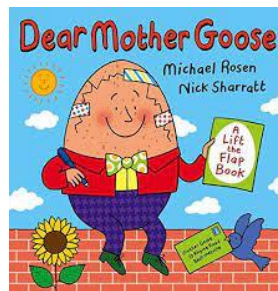
Class 1- Year 1

ENGLISH

This term we will be exploring the texts *Dear Mother Goose* by Michael Rosen and *Little Red Riding Hood*.

As part of the *Dear Mother Goose* unit the children will write a letter from a nursery-rhyme character and a reply from *Mother Goose*. They will design an appropriate format for their letter and use punctuation correctly, including question marks and exclamation marks.

As part of the *Little Red Riding Hood* unit the children will write their own version of *Little Red Riding Hood*. They will join words and sentences using 'and'. They will begin to punctuate their sentences using a capital letter and a full stop, question mark or exclamation mark.

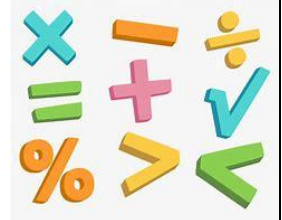


MATHEMATICS

This term we will develop our understanding of

Addition and Subtraction:

- Number bonds to 10
- Compare number bonds
- Addition - adding together/adding more/using bonds
- Subtraction - taking away, how many left?
- Introducing the subtraction symbol/ counting back/ finding the difference/ comparing addition and subtraction statements



Place Value:

- Count forwards and backwards and write numbers to 20 in numerals and words
- Numbers from 11 to 20
- Tens and ones
- Count one more and one less
- Compare groups of objects
- Compare numbers
- Order groups of objects
- Order numbers

Geometry:

- Recognise and name 3-D shapes
- Recognise and name 2-D shapes
- Sort 3-D shapes
- Sort 2-D shapes
- Patterns with 3-D and 2-D shapes

SCIENCE

Our topic for this term is *Everyday Materials*. The children will:

- Explore different materials and sort them into groups before writing songs based on their properties



HISTORY

Our topic for this term is *All About Me!* The children will:

- Show an understanding of how their childhood is different and similar to those of their grandparents



'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'





Belong

Creative

Sustainability

Curious

Empowered

<ul style="list-style-type: none"> • Consider what it would be like if the tables were made of jelly or the chairs were chocolate • Recreate the story of The Three Little Pigs and predict what will happen to their houses 	<ul style="list-style-type: none"> • Show an understanding of the stages of development and changes they have been through since birth • Discuss their place within their family history • Use images and artefacts from childhood to discuss similarities and differences between ways of life in different periods
<p>COMPUTING Our computing unit this term is Digital Painting. The children will:</p>  <ul style="list-style-type: none"> • Make marks on a screen and explain which tools they used • Draw lines on a screen and explain which tools they used • Use the paint tools to draw a picture • Use the shape tool and the line tools • Make marks with the square and line tools • Use the shape and line tools effectively • Use the shape and line tools to recreate the work of an artist • Use a computer on their own to paint a picture • Make dots of colour on the page • Change the colour and brush sizes • Use dots of colour to create a picture in the style of an artist on their own 	<p>DESIGN AND TECHNOLOGY Our unit this term is Preparing Fruit and Vegetables.</p>  <p>The children will be challenged to design, make and evaluate a fruit and vegetable kebab for themselves and their peers to eat as a snack at the class Christmas party. As part of the unit the children will:</p> <ul style="list-style-type: none"> • Describe textures • Wash hands and clean surfaces • Think of interesting ways to decorate food • Say where some foods come from, (i.e. plant or animal) • Describe differences between some food groups • Discuss how fruit and vegetables are healthy • Cut, peel and grate safely and hygienically with support
<p>RE Our RE unit this term is What do Christians believe God is like?</p>  <p>The children will:</p> <ul style="list-style-type: none"> • Identify what a parable is • Tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father • Give clear, simple accounts of what the story means to Christians 	<p>PSHE We will be using Jigsaw for PSHE. This term our topic is Celebrating Difference. The children will :</p>  <ul style="list-style-type: none"> • Identify similarities between people in their class • Identify differences between people in their class • Be able to say what bullying is • Identify people who they could talk to if they were feeling unhappy or being bullied • Know how to make new friends

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<ul style="list-style-type: none"> • Give at least two examples of a way in which Christians show their belief in God as loving and forgiving • Tell the key points of the story of Jonah from the Bible, and recognise a link with the concept of God • Give an example of a way in which Christians use the story of Jonah to guide their beliefs about God 	<ul style="list-style-type: none"> • Be able to say some ways they are different from their friends
<p>PE This term our PE units are Dance and Hit Catch Run!</p>  <p>Dance- the children will:</p> <ul style="list-style-type: none"> • Respond to a range of stimuli and types of music • Explore space, direction, levels and speed • Experiment creating actions and performing movements with different body parts • <p>Hit Catch Run- the children will:</p> <ul style="list-style-type: none"> • Hit objects with a hand or bat • Track and retrieve a rolling ball • Throw and catch a variety of balls and objects <p>PE day- Wednesday</p>	<p>HOME LEARNING The focus of our home learning is reading at home. Please try and read with your child at least 3 to 4 times per week.</p>
<p>Please send Reading Journals into school every day. Your child should read regularly at home and a comment on their reading written in their Reading Journal. Thanks for your support with this.</p>	

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