

Parent Curriculum Overview

Spring Term 2022

Theme: *Who lives here and how does it grow?*

Communication and Language

These are the areas that will be explored during our themes:



- Sustained focus when listening to a story
- Ask how and why questions...
- Discovering Passions
- Retell a story with story language
- Use picture cue cards to talk about an object: "What colour is it? Where would you find it?"
- Ask questions to find out more and to check they understand what has been said to them.
- Describe events in some detail.
- Listen to and talk about stories to build familiarity and understanding.
- Learn rhymes, poems and songs.
- Understand how to listen carefully and why listening is important. Use picture cue cards to talk about an object: "What colour is it? Where would you find it?"

Personal and Social Development –being healthy and setting goals

These are the areas that will be explored during the themes:



- I understand that I need to exercise to keep my body healthy.
- I understand how moving and resting are good for my body.
- I know which foods are healthy and not so healthy and can make healthy eating choices.
- I know how to help myself go to sleep and understand why sleep is good for me.
- I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.
- I know what a stranger is and how to stay safe if a stranger approaches me.
- I understand that if I persevere I can tackle challenges.
- I can tell you about a time I didn't give up until I achieved my goal.
- I can set a goal and work towards it.
- I can use kind words to encourage people.
- I understand the link between what I learn now and the job I might like to do when I'm older.
- I can say how I feel when I achieve a goal and know what it means to feel proud

Physical Development

The children will develop their fine motor skills through:

- The children will be threading, cutting, weaving, using playdough holding small items /



Literacy

The children's literacy skills will be developed through:

- Making up stories with themselves as the main character.
- Encouraging the children to record stories through picture drawing/mark making.



'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'

Belong

Creative


Sustainability

Curious

Empowered


<ul style="list-style-type: none"> • button clothing / • cutting with scissors and using toothbrushes. They will begin to form letters correctly. They will handle tools, objects, construction and malleable materials with increasing control. We will • encourage children to draw freely. <p>The children will develop their gross motor skills through:</p> <ul style="list-style-type: none"> • Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking • Crates play- climbing, building dens • Skipping ropes in outside area • Dance and gym related activities to music • Providing a range of wheeled resources for children to balance, sit or ride on, or pull and push. • Two-wheeled balance bikes and pedal bikes without stabilizers, wheelbarrows, prams and carts are all options we have available. • We will provide opportunities for children to, spin, rock, tilt, fall, slide and bounce all aspects of balance, coordination and agility. 	<ul style="list-style-type: none"> • Reading of simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. • Reading a few common exception words matched to RWI. • Information leaflets about animals in the garden/plants and growing. • Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. • Participating in World Book Day • <p>Phonic Sounds: Read Write Inc.- Set 1 and Set 2</p> <p>Reading:</p> <ul style="list-style-type: none"> • Initial sounds, oral blending, CVC sounds, reciting known stories, listening to stories with attention and recall. • Helping children to read the sounds speedily. This will make sound-blending easier • Listening to children read aloud, ensuring books are consistent with their developing phonic knowledge • Show children how to touch each finger as they say each sound. • For exception words such as 'the' and 'said', help children identify the sound that is tricky to spell.
---	--

Maths
The children will develop their mathematical knowledge and understanding through:



- Being introduced to 0.
- Comparing numbers to 5.
- Learning the composition of 4 and 5.

Understanding the World
The children will develop their understanding of the world around them by:



- Introducing the children to recycling and how it can take care of our world.
- Looking at what rubbish can do to our environment and animals.
- Creating opportunities to discuss how we care for the natural world around us.
- Making comments on the weather, culture, clothing, housing.

'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'

Belong

Creative

Sustainability

Curious

Empowered

<ul style="list-style-type: none"> • Comparing mass and capacity. • Making pairs and combining 2 groups to 6, 7 and 8. • Comparing numbers to 10. • Learning number bonds to 10. 	<ul style="list-style-type: none"> • Exploring the world around us and seeing how it changes as we enter summer. Providing opportunities for children to note and record the weather. • Building a 'Bug Hotel' • Drawing children's attention to the immediate environment, introducing and modelling new vocabulary where appropriate. • Encouraging interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences. • Looking for children incorporating their understanding of the seasons and weather in their play.
--	--

Expressive Arts and Design

The children will develop and explore their creative side through:

- Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g creating animal masks, making owl collages, and symmetrical butterflies.
- The children will be making lanterns, taking part in Chinese writing, puppet making, listening to Chinese music and composition.
- The children will be making shadow puppets. We will teach the children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.
- The children will explore ways to protect the growing of plants by designing scarecrows.
- We will spend time looking at Rousseau's Tiger and other animal prints and the designing homes for hibernating animals.



'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'

Belong

Creative

Sustainability

Curious

Empowered