

Parent Curriculum Overview

Spring Term 2022

Theme: *Who lives here and how does it grow?*

Communication and Language

These are the areas that will be explored during our themes:



- Sustained focus when listening to a story
- Ask how and why questions...
- Discovering Passions
- Retell a story with story language
- Use picture cue cards to talk about an object: "What colour is it? Where would you find it?"
- Ask questions to find out more and to check they understand what has been said to them.
- Describe events in some detail.
- Listen to and talk about stories to build familiarity and understanding.
- Learn rhymes, poems and songs.
- Understand how to listen carefully and why listening is important. Use picture cue cards to talk about an object: "What colour is it? Where would you find it?"

Personal and Social Development –being healthy and setting goals

These are the areas that will be explored during the themes:



- I understand that I need to exercise to keep my body healthy.
- I understand how moving and resting are good for my body.
- I know which foods are healthy and not so healthy and can make healthy eating choices.
- I know how to help myself go to sleep and understand why sleep is good for me.
- I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.
- I know what a stranger is and how to stay safe if a stranger approaches me.
- I understand that if I persevere I can tackle challenges.
- I can tell you about a time I didn't give up until I achieved my goal.
- I can set a goal and work towards it.
- I can use kind words to encourage people.
- I understand the link between what I learn now and the job I might like to do when I'm older.
- I can say how I feel when I achieve a goal and know what it means to feel proud

Physical Development

The children will develop their fine motor skills through:

- The children will be threading, cutting, weaving, using playdough holding small items /



Literacy

The children's literacy skills will be developed through:

- Making up stories with themselves as the main character.
- Encouraging the children to record stories through picture drawing/mark making.



'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'

Belong

Creative

Sustainability

Curious

Empowered

<ul style="list-style-type: none"> • button clothing / • cutting with scissors and using toothbrushes. They will begin to form letters correctly. They will handle tools, objects, construction and malleable materials with increasing control. We will • encourage children to draw freely. <p>The children will develop their gross motor skills through:</p> <ul style="list-style-type: none"> • Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking • Crates play- climbing, building dens • Skipping ropes in outside area • Dance and gym related activities to music • Providing a range of wheeled resources for children to balance, sit or ride on, or pull and push. • Two-wheeled balance bikes and pedal bikes without stabilizers, wheelbarrows, prams and carts are all options we have available. • We will provide opportunities for children to, spin, rock, tilt, fall, slide and bounce all aspects of balance, coordination and agility. 	<ul style="list-style-type: none"> • Reading of simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. • Reading a few common exception words matched to RWI. • Information leaflets about animals in the garden/plants and growing. • Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. • Participating in World Book Day • <p>Phonic Sounds: Read Write Inc.- Set 1 and Set 2</p> <p>Reading:</p> <ul style="list-style-type: none"> • Initial sounds, oral blending, CVC sounds, reciting known stories, listening to stories with attention and recall. • Helping children to read the sounds speedily. This will make sound-blending easier • Listening to children read aloud, ensuring books are consistent with their developing phonic knowledge • Show children how to touch each finger as they say each sound. • For exception words such as 'the' and 'said', help children identify the sound that is tricky to spell.
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<p>Maths</p> <p>The children will develop their mathematical knowledge and understanding through:</p>  <ul style="list-style-type: none"> • Being introduced to 0. • Comparing numbers to 5. • Learning the composition of 4 and 5. 	<p>Understanding the World</p> <p>The children will develop their understanding of the world around them by:</p>  <ul style="list-style-type: none"> • Introducing the children to recycling and how it can take care of our world. • Looking at what rubbish can do to our environment and animals. • Creating opportunities to discuss how we care for the natural world around us. • Making comments on the weather, culture, clothing, housing.
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<ul style="list-style-type: none"> • Comparing mass and capacity. • Making pairs and combining 2 groups to 6, 7 and 8. • Comparing numbers to 10. • Learning number bonds to 10. 	<ul style="list-style-type: none"> • Exploring the world around us and seeing how it changes as we enter summer. Providing opportunities for children to note and record the weather. • Building a 'Bug Hotel' • Drawing children's attention to the immediate environment, introducing and modelling new vocabulary where appropriate. • Encouraging interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences. • Looking for children incorporating their understanding of the seasons and weather in their play.
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Expressive Arts and Design

The children will develop and explore their creative side through:

- Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g creating animal masks, making owl collages, and symmetrical butterflies.
- The children will be making lanterns, taking part in Chinese writing, puppet making, listening to Chinese music and composition.
- The children will be making shadow puppets. We will teach the children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.
- The children will explore ways to protect the growing of plants by designing scarecrows.
- We will spend time looking at Rousseau's Tiger and other animal prints and the designing homes for hibernating animals.



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