



Parent Curriculum Overview

Autumn Term 1 2020 Year 1

ENGLISH MATHEMATICS Our first text this term is 'Stuck' by Oliver Jeffers. This term we will be exploring place value 1-10 and addition This is a fiction text and encourages children to and subtraction 1-10. We will develop an in depth knowledge think creatively and use their imagination. Our second of each number and what this looks like in a wide variety of text will be the non-fiction text 'knights'. Throughout contexts within mathematical resources and within our own this term our key focus will be learning to write lives. We will then move onto looking at how we can simple sentences whilst applying our phonics from manipulate these numbers and change them by adding and our Read, Write, Inc lessons. subtracting. SCIENCE **HISTORY** In Science this half term our focus will be on the In history our topic will be 'childhood.' We will be exploring seasons. We will explore the 4 seasons that we their childhood and creating timelines and family trees. We experience and investigate rainfall and wind will then expand our knowledge of the past by learning direction. about the 1950's. ART or DT COMPUTING Our main focus for computing this term will be Our art focus this term will be based around portraits. To learning how to access technology. We will be learning kick start our learning we will use playdough to recreate how to log in, how to be safe and we will begin to open our faces but we will then begin to refine our skill as we simple programmes. learn about shape and detail. Keep an eye out for our online gallery we will be creating with our final master pieces! **PSHE** RE We will be using Jigsaw for PSHE. This half term our In RE this half term we will be exploring what it means to topic is 'Being Me.' belong to a faith community. PΕ MUSIC Our PE days are Monday (PE shoes required) and Ms Kellman will be delivering our music sessions Thursday (full PE kit required.) We will be improving this half term. Children will be introduced to rhythm and our fitness and developing our throwing, catching and beat. jumping skills. READ, WRITE, INC. INFORMATION / KEY DATES Read Write, Inc is new to Buckfastleigh's curriculum Water bottles must be brought to school every day - only and is a structured programme that teaches children water is allowed in class. Squash is allowed at lunchtimes. to read. Children will be placed in stage, not age PE days are Monday and Thursday. On Monday, only PE shoes are needed while on Thursday, full kit is required. groups, which means that everyone will be at the perfect challenge level for their next step of Morning snacks must be fruit, vegetables or cheese only. Please ensure all school uniform and PE kits are labelled learning. Children are taught sounds, supported to read them in words and then apply them in spelling. with your child's name.

Reading books and logs are required to come into school every day. Please support your child by reading at home. Reading books will be changed most days. Whilst your child is reading blending books we will change them after 1 read but they will be given out more than once to help your child become really familiar with reading those words. When your child is reading story books we suggest three reads, over three days. This is to develop a deep understanding of what is being read and to build fluency and speed.

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