





Parent Curriculum Overview

Autumn Term 2021

Class 1

Theme: *Who am I?*

<p>Communication and Language These are the areas that will be explored during the theme:</p>  <ul style="list-style-type: none"> • Settling in activities • Making friends • Children to talk about experiences that are familiar to them • What are your passions / goals / dreams? • This is me! • Rhyming and alliteration • Sharing facts about me • Mood Monsters • Model talk routines through the day e.g. "Good morning, how are you?" 	<p>Personal and Social Development These are the areas that will be explored during the theme:</p> <ul style="list-style-type: none"> • Being me in my world • I understand how it feels to belong and that we are similar and different • I can start to recognise and manage my feelings • I enjoy working with others to make school a good place to be • I understand why it is good to be kind and use gentle hands • I am starting to understand children's rights and this means we should all be allowed to learn and play • I am learning what being responsible means 
<p>Physical Development The children will develop their fine and gross motor skills through:</p>  <ul style="list-style-type: none"> • Threading, cutting, weaving, playdough • Manipulating objects • Drawing lines and circles using gross motor movements • Holding a pencil/paint brush beyond whole hand grasp • Cooperation games i.e. parachute games • Climbing - outdoor equipment • Exploring different ways of moving <p>As part of the children's physical development we will also:</p>	<p>Literacy The children's literacy skills will be developed through:</p>  <ul style="list-style-type: none"> • Joining in with rhymes and showing an interest in stories with repeated refrains • Looking at print in the environment • Having a favourite story/rhyme • Understanding the five key concepts about print: <ul style="list-style-type: none"> - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book • Sequencing familiar stories through the use of pictures to tell the story • Recognising initial sounds • Name writing activities • Engaging in extended conversations about stories

'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'



Belong

Creative

Sustainability

Curious

Empowered

<ul style="list-style-type: none"> • Help individual children to develop good personal hygiene and acknowledge and praise their efforts • Provide regular reminders about thorough handwashing and toileting 	<ul style="list-style-type: none"> • Learning new vocabulary <p>Phonic Sounds: Read Write Inc.- Set 1</p> <p>Reading:</p> <ul style="list-style-type: none"> • Initial sounds, oral blending, CVC sounds • Reciting known stories, listening to stories with attention and recall • Helping children to read the sounds speedily • Listening to children read aloud, ensuring books are consistent with their developing phonic knowledge
<p>Maths The children will develop their mathematical knowledge and understanding through:</p> <ul style="list-style-type: none"> • Counting rhymes and songs • Learning key times of the day and class routines • Use of positional language • Days of the week and months of the year • Sequencing daily events <p>Numbers -</p> <ul style="list-style-type: none"> • Matching and sorting numbers, comparing amounts <p>Measure, shape -</p> <ul style="list-style-type: none"> • Comparing size, mass and capacity • Exploring patterns 	<p>Understanding the World The children will develop their understanding of the world around them by:</p> <ul style="list-style-type: none"> • Sharing photos of their family; naming who they can see and what relation they are to them • Talking about what they do with their family and places they have been with their family • Recognising similarities and making comparisons between other families • Reading fictional stories about families and starting to tell the difference between real and fiction • Talking about members of their immediate family and community • Navigating around our classroom and outdoor areas • Creating treasure hunts to find places/ objects within our learning environment • Introducing the children to different occupations and how they use transport to help them in their jobs • Listening out for and making note of children's discussion between themselves regarding their experience of past birthday celebrations • Exploring long ago - How time has changed? • Using cameras 

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Expressive Arts and Design

The children will develop and explore their creative side through:

- Joining in with songs
- Beginning to mix colours
- Joining in with role play games and using resources available for props
- Building models using construction equipment
- Singing call-and-response songs, so that children can echo phrases of songs you sing
- Creating self-portraits and junk modelling
- Listening to and learning some Julia Donaldson songs
- Exploring sounds and how they can be changed
- Tapping out of simple rhythms
- Providing opportunities to work together to develop and realise creative ideas
- Making superhero masks



Home Learning

It is the expectation that your child will read with an adult 3 to 4 times a week.

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