

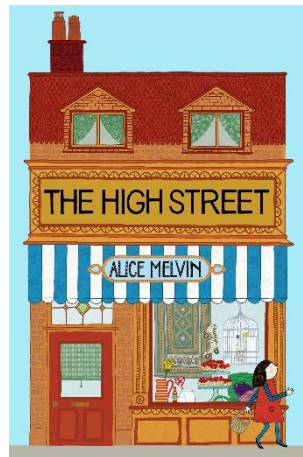
# Parent Curriculum Overview

Spring Term 2022

Class 2

## ENGLISH

This term we will be exploring the fictional text 'The High Street and the non-fiction text 'Reptiles.' We shall be building on knowledge of word classification and learn about possessive apostrophes as well as mastering commas in a list.

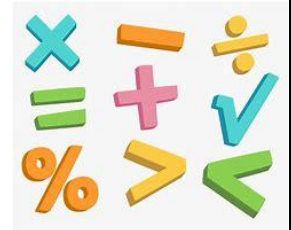


After half term, we shall be looking at 'The Dragon Machine' and 'Could a penguin ride a bike?'

## MATHEMATICS

This term we will develop our understanding of multiplication and division. We will also dive into statistics.

We will look to use and apply our skills in different contexts including in real life.



In the second term we also be exploring shapes and fractions.

## PHONICS/READING

Read, Write, Inc is continuing at Buckfastleigh school for 1 hour a day. It is a structured programme that teaches children to read. Children will be placed in stage, not age groups, which means that everyone will be at the perfect challenge level for their next step of learning. Some children have moved onto guided reading, where we will explore a new text every week. We will explore how best to answer in depth questions using ERIC. E-explain, R - retrieve, I - infer and C - choice.



## GEOGRAPHY AND HISTORY

This term, our History topic is Explorers. We will be looking at why and how people have explored our wonderful world in the past focussing on Ibn Battuta and Sir Francis Drake.



After half term, we will begin our Geography unit where we will continue to explore Australia. We will learn about the differences in climate and compare to ours throughout the different times in the year.

## SCIENCE

Our topic for this term in Science is 'Materials'. We will be exploring, identifying and discussing the uses of different everyday materials so we become familiar with how some materials are used for more than one thing (metal can be used for coins, cans, cars and table legs; wood can be used for matches, floors, and telegraph poles) or different materials are used for the same thing (spoons can be made from plastic, wood, metal,



## DT AND ART



Our DT this term will be looking at sliders and levers. We will be exploring books where they can be found already and discuss how the mechanism adds to the book. We will then design, create and evaluate our

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**Belong**

**Creative**

**Sustainability**

**Curious**

**Empowered**

<p>but not normally from glass). We will plan, conduct and evaluate an experiment to find out the best material for umbrella - looking and thinking deeply about purpose and properties.</p>	<p>own levers and sliders to accompany a nursery rhyme to enhance the readers' experience.</p> <p>After half term, we will be exploring sculptures and 3D art. We will be looking the work of Jeannie Baker.</p>												
<p><b>MUSIC</b></p> <p>We will exploring rock music, focusing on the Beatles with Ms Kellman this term. After half term we will begin to learn to play simple tunes on the ocarinas.</p> 	<p><b>COMPUTING</b></p> <p>Our computing units this term are 'creating media - music' and 'Data and information - pictograms.'</p> <p>We will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also share our creations and compare creating music digitally and non-digitally.</p> <table border="1" data-bbox="1177 712 1517 936"> <thead> <tr> <th>FRUIT</th> <th>NUMBER OF CHILDREN WHO CHOSE IT</th> </tr> </thead> <tbody> <tr> <td>PEAR</td> <td></td> </tr> <tr> <td>WATERMELON</td> <td></td> </tr> <tr> <td>ORANGE</td> <td></td> </tr> <tr> <td>APPLE</td> <td></td> </tr> <tr> <td>BANANA</td> <td></td> </tr> </tbody> </table>	FRUIT	NUMBER OF CHILDREN WHO CHOSE IT	PEAR		WATERMELON		ORANGE		APPLE		BANANA	
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<p><b>PE</b></p> <p>This term our PE units 'running and jumping' with Mr Clements our sports PE coach and 'send and throw' with Ms Kellman.</p> <p><b>We will have PE on a Wednesday and Thursday.</b></p> <p>Our PE will be outside as often as possible so full kits required. Tracksuit bottoms/joggers are suggested during colder months.</p> 	<p><b>PSHE</b></p> <p>We will be using Jigsaw for PSHE. This term our topics are 'Goals and Dreams' and 'Healthy Me.'</p> <p>We will discuss our hopes and dreams, for now and the future, as well as thinking about what we need to do in order to achieve our goals. We will then explore how to be healthy, not just physically but also mentally.</p> 												
<p><b>Key information:</b></p> <p>Water bottles must be brought to school every day - only water is allowed in class. Squash is allowed at lunchtimes only.</p> <p>Our PE days are Wednesday and Thursday.</p> <p>Morning snacks must be fruit, vegetables or cheese only.</p> <p>Please ensure all school uniform and PE kits are labelled with your child's name.</p> <p>Reading books and logs are required to come into school every day. Please support your child by reading at home. Reading books will be changed most days. Whilst your child is reading blending books we will change them after 1 read but they will be given out more than once to help your child become really familiar with reading those words. When your child is reading story books we suggest three reads, over three days. This is to develop a deep understanding of what is being read and to build fluency and speed. If your child is accessing accelerated reader reading books we expect children to pass a quiz of at least 80% before they move onto their next reading book, this shows a good level of understanding of what has been read.</p>													

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