

Parent Curriculum Overview

Autumn Term 1 2020 Year 2

<p><u>ENGLISH</u></p> <p>This half term we will be looking at a fictional story "Oi Frog". This will help us develop our passion for writing through story maps, writerly knowledge charts and writing our own short story. We will encourage a love of reading through hot seating, role play, discussion, debates and more exciting activities. This year we will also be using Read Write Inc to support our spelling, grammar and our phonics. There will be weekly spelling for pupils to learn at home. Reading and writing will be of high importance on our journey into year 2.</p>	<p><u>MATHEMATICS</u></p> <p>This half term we will be learning about number and place value. The children will be exploring how far they can develop their counting. They will learn more complex addition and subtraction so they can recall their number bonds to 100 with ease. We will support the use of a range of mathematical modelling, dialogue and resources to help pupils develop their understanding in maths. We look to apply mathematics in a variety of contexts to show why it is important in people's everyday lives.</p>
<p><u>SCIENCE</u></p> <p>Our science module this half term is called "Living things and their habitats". We will be looking at a range of habitats across the world including the microhabitats around our school. By the end of the topic we will create our own bug hotel.</p>	<p><u>TOPIC (HISTORY)</u></p> <p>Our topic is "magnificent monarchs" which is a history topic. We will be researching all the kings and queens from 871AD to the present day. Everyone in year 2 will be able to create their own kings and queens board game using all the facts they have discovered.</p>
<p><u>COMPUTING</u></p> <p>In our computing module we will be learning about the parts of a computer and how they work. We will also explore different forms of technology we see every day and then challenge ourselves to design our own technological invention.</p>	<p><u>ART</u></p> <p>Our art project links to our history theme as we will be looking at a variety of royal portraits. We will create our own regal portraits of ourselves. The pupils will then create a virtual exhibition to showcase their portraits.</p>
<p><u>PSHE</u></p> <p>Our half term topic in PSHE is called "Being Me in My World". This is part of our new Jigsaw programme we are using this year in PSHE. This will encourage us to look after ourselves and the people around us so we can all work together safely. This involves various mindfulness activities, circle time activities, celebrations and calming routines.</p>	<p><u>PE</u></p> <p>This half term we will be taking part in two different units "Run, Jump, Throw" and "Fitness". Our timetabled PE days are Tuesday and Thursday. We ask that you bring in full PE kit to get changed into on Tuesdays. On Thursday, the pupils will not need to get changed however they can put on some trainers instead.</p>
<p><u>RE</u></p> <p>In RE we will be looking at different aspects of Christianity and their beliefs.</p>	<p><u>MUSIC</u></p> <p>Our music sessions will be called "Hands, Feet, Heart". This song encourages the pupils to learn and celebrate South African music. This module will include both singing and a range of instruments.</p>
<p><u>Home Learning</u></p> <p>All pupil reading journals will need to be brought into school every day. It is expected that your child will regularly read at home and comment on this on their reading record books. Every week there will also be spellings to learn and doodle maths tasks to complete. There will also be a half termly project where pupils will have the opportunity to demonstrate their creativity.</p>	<p><u>Important Information</u></p> <p>PE lessons will be on every Tuesday and Thursday. On Tuesday full kit is required. On Thursday only PE shoes will be needed. We recommend bringing in a healthy snack for morning break. It is recommended that water is brought into school for daily use during class. Squash will be allowed at lunchtime only.</p>

'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'

Belong

Creative

Sustainability

Curious

Empowered