

Catch up Funding Plan 2020-21

<p>Problem (Why?)</p> <p><i>What needs to change e.g. teacher behaviour, student behaviour, attainment?</i></p>	<p>Intervention Description (What? – linked to EEF research programme)</p> <p><i>What are the essential 'active ingredients' of the intervention? What activities and behaviours will you see when it is working?</i></p>	<p>Implementation Activities (How?)</p> <p><i>How will it be done? What blend of activities are required?</i></p>	<p>Intended implementation Outcomes (How well?)</p> <p><i>How will you know that it is working? Do staff feel the approach is feasible and useful?</i></p> <p><i>Short Term/ Medium Term / Long Term</i></p>	<p>Actual final Outcomes (and so?)</p> <p><i>How will pupils, teachers and the school benefit?</i></p>
<p>A minority of children are reluctant to come back into school and this means they are often late arriving in the mornings</p>	<p>Use of catch up funding for a TA to work an additional 15 minutes each day of the week.</p> <p>They will run nurture breakfast daily to support the children at the start of the day and reduce late arrivals</p>	<p>Identify suitable TAs.</p> <p>Interview if necessary.</p> <p>Set up nurture breakfast provision</p> <p>COST: TA Nurture Breakfast = £736</p>	<p>Short term – Targeted children begin to attend nurture breakfast</p> <p>Medium Term – Attend improves for targeted children while attending nurture breakfast</p> <p>Long term – Attendance remains good once nurture breakfast finishes</p>	<p>Attendance of targeted children has improved</p>

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<p>There are a high proportion of vulnerable children in a specific cohort in the school. Alongside this, these are some high needs in the class. The school needs additional capacity to support COVID catch up with this cohort.</p>	<p>Use of COVID catch up to employ an additional TA for the Spring and Summer term.</p> <p>They will provide capacity for additional targeted support from a highly skilled member of staff working alongside the class teacher.</p>	<p>Advertise and employ suitable candidate.</p> <p>Class teacher and SLT to identify priority groups in the class.</p> <p>Targeted catch up learning for groups from TA which is directed by the class teacher.</p> <p>COST: Additional TA = £10,684</p>	<p>Short term – Targeted support for children who have fallen behind because of COVID</p> <p>Medium Term – Targeted children make accelerated progress</p> <p>Long term – Children who have fallen behind make the necessary progress to reach their potential at the end of year 6.</p>	<p>Accelerated progress from cohort from their September baseline.</p> <p>Reading +26%</p> <p>Writing +23%</p> <p>Maths +34%</p>
<p>Writing has seen a significant drop due to school closures and some children have come back having had limited opportunities for writing. Some need to develop the fine and gross motor skills to support writing.</p>	<p>Use of COVID catch up for an existing TA to work an additional 60 minutes per week until the end of the year.</p> <p>They will run fun fit for a targeted group of children to support the development of fine and gross motor skills</p>	<p>Identify member of staff with suitable training.</p> <p>Identify children who need additional support.</p> <p>Timetable fun fit to ensure that children do not miss key aspects of their daily learning.</p> <p>COST: TA Fun Fit = £336</p>	<p>Short term – Targeted children attend fun fit</p> <p>Medium Term – Children make better progress in writing and their fine and gross motor skills improve</p> <p>Long term – Children who have fallen behind make the necessary progress to reach their potential in writing at the end of year 6.</p>	<p>All children in the group have made progress in writing from their baseline in September 2020.</p>
<p>Total Spend Approximately:</p>		<p>£11,756</p>		

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