

# Parent Curriculum Overview

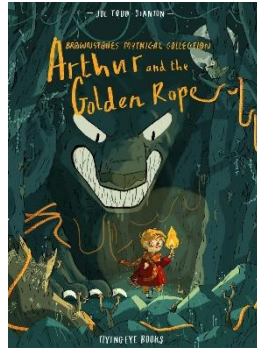
Spring Term 2022

Class 4

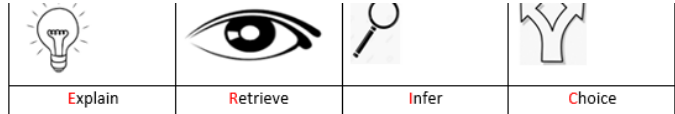
## ENGLISH

In our writing, we shall be studying the following texts: "Arthur and the Golden Rope", "Marvin and Milo", "Leon and the Place Between" and "Ask Dr K. Fisher".

These texts encourage the pupils to explore fictional texts, instructional texts, quests, letters, traditional tales, narratives and poetry.

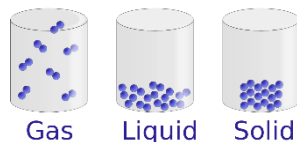


In our reading, we will be covering a range of texts focussing on 4 main strands of reading comprehension: explain, retrieve, infer and choice.



## SCIENCE

For science, we will start by studying states of matter.



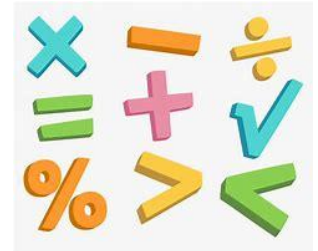
This will involve analysing the effects of heating and cooling with solids, liquids and gasses. We will develop this by seeing how this links to evaporation, condensation and the water cycle.

In the second half of the term, we will explore the science behind sound. We will explore patterns in pitch, volume and distance and explore how sound travels through different mediums.



## MATHEMATICS

This term, we will be developing our focus on number. We will continue to solve problems relating to times tables (up to 12). We'll build on this through the introduction of our new fractions and decimals unit.

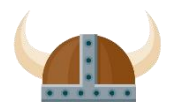


We will be encouraging the children to show their ideas through concrete representations first, but develop this so they can perform calculations mentally and fluently.

We will continue to do lots of times tables practice, learning tables 0-12 in preparation for the times table test at the end of the academic year. There will be a range of opportunities to go beyond this for pupils that fancy a challenge.

## GEOGRAPHY AND HISTORY

In History, we will be developing our coverage of invasion. We will study the control and struggle between the Vikings and the Anglo Saxons for civilisation of England. We will explore the 7 Anglo Saxon kingdoms and their expansion across Britain. Furthermore, we will investigate how King Alfred the Great tried to create resistance against Viking control of Britain.



We are also building on our previous knowledge of Brazil; however, we will be investigating the human aspect instead. This will involve studying the impact of fair trade, how Brazil contributes to this, items that are fairly traded products and the impact this can have on the global economy.

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**Belong**

**Creative**

**Sustainability**

**Curious**

**Empowered**

<p><b>COMPUTING</b> In computing, we will be investigating how to program through the use of coding. This will involve debugging programs, creating looped and controlled commands and incorporate a range of media within a set of instructions.</p>  <p>Towards the end of term, we will investigate audio editing. This incorporates the use of recording, combining and trimming sound. We will use our knowledge of audio editing to produce a short podcast.</p>	<p><b>DT AND ART</b> In DT, we will explore mechanical systems and pneumatics. This will involve looking at different uses of levers and linkages in toys and models to create movement.</p>  <p>In Art, we will explore the works of Picasso and incorporate his style of cubism into our own block printing artwork. We will produce our own finished pieces using Lino print rollers and Lino cutters.</p>
<p><b>MUSIC</b> Pupils will explore difference styles of rap with associated games and activities to produce their own song called "Stop" with the theme of antibullying.</p>  <p>Pupils will start the second part of Spring investigating the song "Lean on Me". Pupils will develop a feel of what it is like to be an active musician through developing pitch, rhythm and pulse.</p>	<p><b>RE</b> In RE we will be focussing on Christianity, in particular the day Jesus died and how this links to "Good Friday".</p>  <p>Within this unit we'll cover aspects such as: the crucifixion of Jesus, traditional Good Friday meals, Jesus' disciples, The Last Supper and the significance of the cross.</p>
<p><b>PE</b> In the first half of the spring term, we will be studying handball and outdoor adventurous activities. <b>You will need to bring full PE kit in on Monday and Friday every week.</b></p> <p>In the second half of the spring term, we will be studying gymnastics and tag rugby.</p>	<p><b>PSHE</b> We will be using Jigsaw for PSHE. This term our topics are 'Dreams and Goals' and 'Healthy Me'. This covers a range of topics such as teamwork, friendships, mindfulness, staying healthy influences and role models.</p> 
<p><b>MFL</b> Our French units this term are "Going Shopping" and "Where in the world." This will encourage the pupils to build on their French conversation starters to enable them to make a range of purchases from various store settings. Pupils will</p>	<p><b>INFORMATION / KEY DATES</b> Our timetabled PE sessions are Monday and Friday. We will have a spelling quiz and a times tables quiz every Friday.</p> <p>Our current topic is Vikings and Anglo Saxons. I would appreciate if you could produce any form of research</p>

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also learn the names of other locations, around the world, in French.

or art which I could add to our class display by Monday 18<sup>th</sup> October. There will be a reward of dojo points too!

Suggested topics: Origin of the Vikings, Origins of the Anglo Saxons, King Alfred the Great.

I will be checking reading records and quizzes regularly. Make sure you are reading school books at an appropriate level recommended by your class teacher. Quizzes must be taken after you have finished reading in order to effectively assess comprehension and to gain reading race points!

It is a requirement for Reading Journals to be in school every day. Please use these to relay messages to your class teacher. Your child is expected to read regularly at home and encourage them to comment on their reading in their Reading School Link Books. If you can, make sure you do some reading with your child as this can have a huge impact by identifying misconceptions and boosting their confidence and fluency in reading aloud.

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