

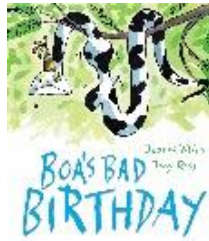
Parent Curriculum Overview

Autumn Term 2021

Class 1- Year 1

ENGLISH

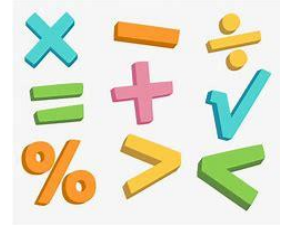
This term we will be exploring the text 'What I Like! Poems for the Very Young' by Gervase Phinn. The children will listen to and discuss a range of poems before writing their own poem based on one of the senses. We will also be looking at 'Boa's Bad Birthday' by Jeanne Willis and Tony Ross. During this unit of work the children will write a story where animals bring presents that are of no use to the birthday animal. They will use 'but' to show contrast and 'or' to offer a choice in their writing. They will write simple and compound sentences with punctuation and learn to use rhetorical questions.



MATHEMATICS

This term we will develop our understanding of Place Value through:

- Sorting, counting and representing objects
- Count, read or write forwards and backwards from any number 0-10
- Count one more and one less
- Use one-to- one correspondence to begin to compare groups and use language such as equal, more/greater, less/fewer
- Introduce $<$, $>$ and $=$ symbols
- Compare numbers
- Order numbers and groups of objects
- Explore ordinal numbers (1st, 2nd, 3rd etc)
- Use a number line



We will also begin to develop our understanding of Addition through:

- The use of the part-whole model
- The use of the addition symbol
- Addition facts
- Number bonds to 10
- Addition- by adding together and by adding more.

SCIENCE

Our topic for this term is 'Changes'. In this unit the will:

- Consider what they know about weather generate questions
- Go outside and look at weather, observe the temperature, wind etc
- Learn about the weather for the season and consider if the weather they are expecting is typical
- Understand more about the different seasons of the year, including the current season
- Consider the different elements of autumn and represent in a group collage
- Understand that the day length changes each day and varies from season to season
- Explore shadows and how they change during the day
- Consider what life would be like if the sun didn't rise and create daylight



'Seasonal children already and the

GEOGRAPHY

This term our Geography topic asks the question- 'Where are we?' During the topic the children will:

- Identify the physical and human features of Buckfastleigh
- Use key geographical vocabulary such as - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather, city, town, village, factory, farm, house, office, port, harbour and shop
- Use maps and photos (including aerial) to identify familiar places around Buckfastleigh
- Look at a plan of our school
- Create a plan of our class room.
- Make journey sticks of our school grounds



'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'


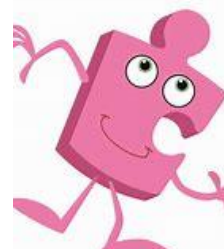
Belong

Creative

Sustainability

Curious

Empowered

<ul style="list-style-type: none"> • Understand that warm and cold weather, including snow, can be specific to different seasons • Understand that air temperature changes with the seasons, and that usually summer is hotter than winter 	
<p>COMPUTING Our computing unit this term is 'Technology Around Us'. The children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. The children will also consider how to use technology responsibly.</p>	<p>ART In Art this term will be looking at portraiture. We will be learning to use a variety of drawing techniques and materials to create self-portraits and portraits of our friends. We will look at and discuss the work of artists such as Lucien Freud, Picasso, Leonardo Da Vinci and Van Gogh.</p> 
<p>MUSIC We will be completing a unit 'Hey You!' The style of music this unit is Old-School Hip Hop. children will listen to a variety quality recorded music and sing a song and accompany it with percussion instruments. They will perform the song to the Reception children. The children will also:</p> <ul style="list-style-type: none"> • Find the pulse as they are listening to the main Unit song and understand that it is the heartbeat of the music • Recognise and name two or more instruments they hear: Male vocal, bass guitar, drums, decks • March in time with the pulse • Be an animal finding the pulse • Copy back the rhythms they hear 	<p>called studied in The of high learn to with</p> <p>PSHE We will be using Jigsaw for PSHE. This term our topic is 'Being in my world'. Some of the topics the children will think about are:</p> <ul style="list-style-type: none"> • The rights and responsibilities of being a member of the class • How everyone's views are valued • How the choices they make have consequences • Making the class a safe place for everyone to learn • How it feels to be proud of an achievement 
<p>PE This term our PE units are Gymnastics and Attack Defend Shoot.</p> <p>Gymnastics:</p> <ul style="list-style-type: none"> • Identify and use simple gymnastics actions • Apply basic strength to a range of gymnastics actions • Begin to carry basic apparatus such as mats and benches • Begin to link actions 	<p>HOMELEARNING It is the expectation that your child will read at home with an adult 3 to 4 times a week.</p>

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Attack Defend Shoot

- Send and receive a ball using feet
- Refine ways to control bodies and a range of equipment
- Recall and link combinations of skills e.g. dribbling and passing

PE day- Wednesday

It is a requirement for Reading Journals to be in school every day. Your child is expected to read regularly at home and a comment on their reading should be written in their Reading Journal.

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