

Parent Curriculum Overview

Spring 2022

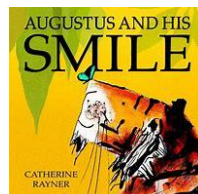
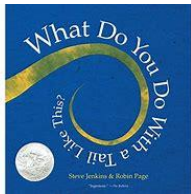
Class 1- Year 1

ENGLISH

This term we will be exploring the texts 'What Do You Do With a Tail Like This?' and 'Augustus and His Smile'.

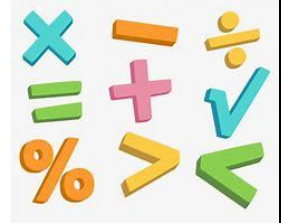
The children will:

- Discuss word meanings, linking new meanings to those already known
- Listen to and discuss a wide range of non-fiction at a level beyond that at which they can read independently
- Discuss the significance of the title of a text
- Write sentences by saying out loud what they are going to write about
- Reread what they have written to check that it makes sense
- Begin to punctuate sentences using a capital letter, full stop and question mark



MATHEMATICS

This term we will develop our understanding of:



Addition and Subtraction

- Add by counting on
- Find and make number bonds
- Add by making 10
- Subtraction- not crossing 10
- Subtraction- crossing 10
- Comparing number sentences

Place Value (within 50)

- Numbers to 50
- Tens and ones
- Represent numbers to 50
- One more one less
- Compare objects within 50
- Compare numbers within 50
- Order numbers within 50
- Count in 2s
- Count in 5s

Length and Height

- Compare length and heights
- Measure length

Weight and Volume

- Measure and compare mass
- Measure and compare capacity

'SAFE, RESPECTED AND READY TO STEP OUT INTO THE WORLD'

Belong

Creative

Sustainability

Curious

Empowered

SCIENCE

Our topic for this term is Animals Inc. Humans. The children will:



- Learn that humans have key parts in common, but these vary from person to person
- Label key parts of the body on a picture / diagram and play 'Simon says'
- Learn that humans (and other animals) find out about the world using their senses
- Be able to explore objects using different senses
- Be able to describe our five senses - sight, touch, hearing, taste and smelling
- Be able to state that these senses are linked to particular parts of the body and label these on a picture / diagram

HISTORY

Our topic for this term is The History of Buckfastleigh. The children will:

- Describe what Buckfastleigh High Street was like in the past
- Say how the High Street has changed
- Say what was in the shops before
- Talk about what it was like to shop for food in the past
- Describe how goods were packaged or stored
- Talk about how purchases were paid for in the past

COMPUTING

Our unit this term is Technology Around Us. The children will learn:



- To identify a computer and its main parts
- To use a mouse in different ways
- To use a keyboard to type on a computer
- To use the keyboard to edit text
- To create rules for using technology responsibly

DESIGN AND TECHNOLOGY

Our unit this term is Wheels and Axles. The children will design, make and evaluate a push/pull toy e.g. vehicle for themselves to play with.



The children will:

- Develop and communicate ideas through drawings and mock-ups
- Select from and use a range of tools and equipment to perform practical tasks such as cutting and joining to allow movement and finishing
- Select from and use a range of materials and components such as paper, card, plastic and wood according to their characteristics
- Explore and evaluate a range of products with wheels and axles
- Evaluate their ideas throughout and their products against original criteria
- Explore and use wheels, axles and axle holders
- Distinguish between fixed and freely moving axles
- Know and use technical vocabulary relevant to the project

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<p>PE This term our PE units are 'Send and Return' and 'Run Jump Throw'.</p>  <p>The children will:</p> <ul style="list-style-type: none"> • Begin to link running and jumping • Learn and refine a range of running which includes varying pathways and speeds • Develop throwing techniques to send objects over long distances • Send an object with increased confidence using hand or bat • Move towards a moving ball to return • Send and return a variety of balls <p>PE day- Wednesday</p>	<p>PSHE We will be using Jigsaw for PSHE. This term our topic is Dreams and Goals. The children will :</p>  <ul style="list-style-type: none"> • Be able to explain what makes their class a happy and safe place to learn • Be able to explain some ways in which they are different/similar to those in their class • Say what makes them special • Explain how they feel when they are successful • Explain why their body is amazing and describe some ways to stay safe and healthy • Explain why they have special relationships with some people and how these relationships make them feel safe and good about themselves
<p>HOME LEARNING The focus of our home learning is reading at home. Please try and read with your child at least 3 to 4 times per week.</p> <p>Home Learning Project Make an animal collage. You could focus on e.g. animals from the arctic/jungle/rainforest.</p>	
<p>Please send Reading Journals into school every day. Your child should read regularly at home and a comment on their reading written in their Reading Journal. Thanks for your support with this.</p>	

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