**Evidencing the Impact of the Primary PE and Sport Premium**

# Website Reporting Tool

Revised October 2018

**Commissioned by**

**Department for Education**

**Created by**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

* Develop or add to the PESPA activities that your school already offer
* Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report

your spend. DfE encourages schools to use this template as an effective way of meeting the reporting

requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous

spend. Under the [Ofsted Schools Inspection Framework,](https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015) inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](https://www.gov.uk/government/publications/governance-handbook) hold them to account for this.

Schools are required to [publish details](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#pe-and-sport-premium-for-primary-schools) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](http://www.afpe.org.uk/physical-education/wp-content/uploads/afPE-Example-Template-Indicator-2018-Final.pdf).

Created by: Supported by:

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| ***Swimming.***  All children have a whole term of swimming in the Summer, with coaching from fully qualified, specialist swimming teachers.  ***Curriculum.***  Staff have an understanding of how important PE and sport are in the curriculum and the positive effect it has on the children.  Teachers follow a broad curriculum that stimulates children and enables them to take part in sport both individually and as part of a team  Children are proud and eager to represent Buckfastleigh Primary and local competitions and sport festivals.  ***Participation.***  All children have had the opportunity to attend and take part in a range of sporting festivals and competitions as part of the Dartmoor Schools Sport Partnership.  Buckfastleigh Primary have achieved the Bronze school games award.  All children took part in sports day.  ***Lunch times.***  Children have been trained up to act as play leaders, encouraging all children to be involved in games at lunch times.  Equipment and special areas have been set up to provide sport opportunities at lunch. | Provide CPD opportunities so teachers can deliver high quality teaching and learning.  Assessment methods to be introduced to track all children so that none are missed for sport opportunities through festivals and events.  Ensure all classes take part in a festival or competition and celebrate their achievements.  PE cupboard monitors/ helpers to ensure all equipment is safe and maintained to ensure all lessons will have a high quality impact. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school. | 96% (July 2019) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 96% (July 2019) |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 96% (July 2019) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | 96% (July 2019) |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2019/20 | **Total fund allocated:** £18 030 | **Date Updated:** | Oct 2019 | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| 45% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | | Evidence and impact: | Sustainability and suggested next steps: |
| Focus on active play during lunchtime, children to be trained as play leaders.  To provide support from specialist coaches and advisors on lesson planning, engagement, differentiation, inclusion and progress of pupils. Saints South West.  Develop after school clubs to encourage more children to participate in a sporting activity. Encouraging teamwork and collaboration.  Improve children day to day fitness | Sports apprentice to lead activities at lunchtimes, organise play leaders and run enrichment PE in Year 1.  Enrichment PE sessions in KS2 delivered by Saints South-West.  PE Coordinator to facilitate clubs for children both at lunchtimes and after school.  Introduce quick burst of activities first thing in the morning, inspired by our David Hill visit, to encourage an active start to the morning and increased concentration. | £4,198  £3,840 | |  |  |
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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 6% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To invite a real sports star to inspire children and discuss resilience during sport activities.  Raise the profile of sports in the celebration assemblies. Encourage all children to achieve and participate.  Play leaders to be elected to support lunch times, regularly check and maintain P.E equipment.  Raise status of sports through the school  Ensure there is enough good quality equipment to provide group teaching in all sports and inspire children | Book a sports star to work with the children for a morning of chat and action.  All sporting achievements such as trophies medals and certificates to be celebrated in assembly.  Raise profile and encourage children to aspire to become a play leader in year 6. Rewards as incentives.  Buy school sports kit  PE coordinator to regularly monitor equipment to make sure it is fit for purpose. | £300  £250  £600 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 33% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To develop staff confidence, knowledge and skills in teaching PE to improve outcomes for pupils  To attend all staff INSET as offered through Dartmoor School Sport Partnership, to continue to provide a high quality P.E provision. | Saints South West working with R-Y2  DSSP Staff in to work with Staff  All staff to attend external training offered by DSSP (supply required)  Sports lead to feedback and keep staff up to date with new ideas and practices in the teaching of PE. | £2400  £2750 (part of £4750)  £800 (for Supply) |  |  |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Staff to take classes to organised events, ensuring all children get different opportunities to achieve in sports.  Focus on children that are not taking up sports activities.  Transport to be arranged for children not able to travel to events, giving more opportunities to achieve.  Additional sports coaches to offer different sports in the summer term giving children a wider range of opportunities. | All children to be involved in a festival or tournament through DSSP.  PE coordinator to monitor attendance and offer places to target children.  Subsidise clubs for all children and ensure they are inclusive and fun.  Minibus training for key staff and cost of using SDCC minibuses.  Approach the bowls club for day trip.  Contact other local sports clubs to visit school. | £1000 (part of £4750 for DSSP)  £500  £400 |  |  |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 6% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All classes to be involved in school competitions throughout the year.  Raise the profile of sports day encourage children to take part in competitive events.  To promote and encourage children to represent their school at outside events.  Sports display board in school to promote houses and encourage competition. | PE lead to arrange fixtures with Saints south west at local schools and DSSP competitions.  PE coordinator to organise and facilitate successful sports day and other events through the year.  Ongoing display of sporting achievements throughout the year. | £1000 (part of £4750 for DSSP) |  |  |
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