

DARING PIONEERS

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	Resilience and Adaptability	Independence	Imagination	Good Team Work	
<i>What it looks like</i>	<i>Flexibility and Drive</i>	<i>Confidence and Bravery</i>	<i>Risk-taking and deep thinking</i>	<i>Enthusiasm and Participation</i>	<i>Leadership and Encouragement</i>
FOUNDATION	<ul style="list-style-type: none"> Doesn't fuss about getting wet, dirty or messy when learning. Stay engaged in an activity Concentrates on a task when unsupported. Manages own feelings with minimal support 	<ul style="list-style-type: none"> Can line up and leave parents Can put their coat on a hook and bag in a box Asks to go to the toilet Finds own book bag Answers name when called 	<ul style="list-style-type: none"> Can ask for help when stuck Listens well to others Talk about themselves confidently Notice connections between their lives and stories 	<ul style="list-style-type: none"> Share Play with others Listens to each other's ideas for play 	<ul style="list-style-type: none"> Be proud of themselves and their friends Show others how to do things Asks relevant questions
Year 1	<ul style="list-style-type: none"> Be able to compromise and ask the right questions to minimise telling tales Ask others politely if they have lost something Doesn't fuss about getting wet, dirty or messy when learning. 	<ul style="list-style-type: none"> Getting lined up in Register order Checks work carefully when finished. Lines up and comes in independently in the morning. Keeps to toilet at break times 	<ul style="list-style-type: none"> Use prompts and supports available in the class before asking for help. Ask for help (other children and adults) when needed when feeling unsure. Hands down when other people are talking and listening carefully to follow on. Show and Tell- something made or achieved or a souvenir (not sticks/stones found on way to school). 	<ul style="list-style-type: none"> Be able to share fairly. Return things that aren't theirs. Share enthusiasm for things so that others can join in. In Dining Hall, accept the table given. 	<ul style="list-style-type: none"> Celebrating others' success and taking part in things.



<p>Year 2</p>	<ul style="list-style-type: none"> • Sorts out own problems on playground where possible. • Concentrates in lessons, ignores distractions. • If stuck thinks about what could be used to help themselves: equipment, books, displays etc. and Brain, Buddy, Book, Boss. • Reads silently for 30 minutes. 	<ul style="list-style-type: none"> • Ready for lessons: pencil, book and ruler. • Puts letters in own book bag. • Lines up correctly in register order • Remembers PE kit and correct clothing. • Puts own sun-cream on. • Records own reading in learning journey. • Is their 'own person' and doesn't just follow. • Uses knife and fork correctly. • Only goes to toilet at break 	<ul style="list-style-type: none"> • Uses skills gained in outdoor learning in class. • Transfers learning from one situation to another. • Notices connections between subjects. • Creates new thinking based on old ideas. • Shows enjoyment in creating new ideas. • Asks others questions to create new ideas. 	<ul style="list-style-type: none"> • Ready to work in groups/ pairs/ teams. • Shows good listening. • Happily takes part. • Takes advice from peers and adults. 	<ul style="list-style-type: none"> • Asks others questions to help everyone's understanding. • Shows others how to do things.
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Year 3/4	<ul style="list-style-type: none"> Sustains concentration and demonstrates interest in their personal progress. Attempt tasks with a 'can-do' attitude. Manage feelings well. Opportunely makes improvements to their work through self-assessment and teacher assessment. 	<ul style="list-style-type: none"> Makes good decisions for themselves. Takes responsibility for own actions by and demonstrates honesty. Choose resources required to complete the task 	<ul style="list-style-type: none"> Offers own suggestions of improvement by viewing this as an opportunity, not a criticism. Use and apply what they know to solve problems, both socially and within lessons. Consider strategies for overcoming obstacles (including the use of resources available to them). 	<ul style="list-style-type: none"> Demonstrates an eagerness to participate in all subjects. Has a try at a task before defaulting to adult assistance. Participates with good manners and respect. Shares ideas willingly and views these as opportunities to expand their understanding. 	<ul style="list-style-type: none"> Presents themselves as good role models to their class mates. Shows value for other children's ideas and comments. Build upon the ideas of others. Celebrate the success of others.
Year 5/6	<ul style="list-style-type: none"> Becomes more independent in social and interpersonal skills. Is willing to help others with learning. Understands and learns to respond to feedback. Works with peers to reach agreements and begins to manage disagreements. Sees opportunities in mistakes and failures. 	<ul style="list-style-type: none"> Evaluates what has been learnt and compares approaches with others. Becomes more self-directed by working independently or with a group. Learns ways to manage own time. Seeks help from a variety of sources Works towards personal targets identified individually or jointly with the teachers. Is more confident in the knowledge of personal strengths and weaknesses. 	<ul style="list-style-type: none"> Poses questions that do not have straightforward answers and seeks out problems to solve and challenge the routine method. Uses all the senses to stimulate and contribute to ideas. Experiments with different modes of thinking. Learns from and builds on own and others' ideas and experiences. Values other people's ideas. Experiments with objects and ideas in a playful way. Begins to develop value judgments about the merits of their work. 	<ul style="list-style-type: none"> Shows that he/she can work in different roles in a group and take responsibility for appropriate tasks. Works with peers to reach agreements and begins to manage disagreements. Listens to each other's' ideas and builds on them. Shares ideas willingly and views these as opportunities to expand their understanding. 	<ul style="list-style-type: none"> Presents themselves as good role models. Celebrates the success of others. Communicates ideas clearly and responds to suggestions.