



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Buckfastleigh Primary School
2023-2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implementation of consistent and effective PE scheme across the school.	Children access a broad variety of sports and physical activities, enabling them to participate in competitive and collaborative sport.	
Bike ability sessions provided to 18 pupils across Year 5 and 6. This provided them a level 1 and 2 course in cycling proficiency.	Children have better knowledge of how to be safe when riding a bike. Encouraged active travel to school.	Plan to book in repeat course for the 24/25 year.
Purchase of class iPads.	Evidence progress and assessment in PE lessons and to share pictures with parents to communicate which sports children have enjoyed to encourage accessing opportunities outside of school.	These to be used more effectively in 24/25 year with assessment.

<p>Fruit stands have been purchased to promote healthy eating during break time. Key Stage 1 classes have had access to these.</p>	<p>Children have been motivated to lead healthier lifestyles and it has encouraged them bringing in their own healthy snack from home. PP children have access to daily snack.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce lunchtime activities and playleaders.</i>	<i>Pupils as they will participate and some will run activities.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Improved behaviour on the playground as activities are structured and monitored.</i>	<i>£140 for Premier Education to train new playleaders. £100 new playground equipment.</i>
<i>Develop quality provision of PE and sport by increasing confidence, knowledge and skills of all staff in teaching PE.</i>	<i>Staff as they will become upskilled in teaching PE. Pupils as they will access a higher quality of PE provision adapted to their needs and abilities.</i>	<i>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3 – Profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Lessons are high quality and staff are better equipped to adapt lessons to make them more accessible to all children. Arena schemes are used and adapted to ensure consistency and familiarity for pupils as they move up the school.</i>	<i>£4000 Arena Sports Coach.</i>

<i>Develop fine and gross motor skills in the EYFS.</i>	<i>EYFS children – supports them developing motor skills and achieving Early Learning Goals.</i>	<i>Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator - Broader experience of a range of sports and activities offered to all pupils.</i>		<i>£1,232 outdoor equipment.</i>
<i>Introduction and Promotion of sport values associated with physical education and sport.</i>	<i>Pupils as they will have a greater understanding about sportsmanship and the importance of these values.</i>	<i>Key indicator 3 – Profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	<i>Increased motivation to engage in sport and physical activity as friendship, respect, courage and determination are celebrated not just 'being good'.</i>	<i>£50 certificates.</i>
<i>Water safety impact day.</i>	<i>Pupils learning importance of water safety and some important skills. Teachers as they will observe informed colleagues enabling them to share messages.</i>	<i>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3 – Profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Children to learn life-long and life-saving skills around water safety transferrable to multiple bodies of water. Children to be assessed and focus children for lessons to be highlighted.</i>	<i>£587 – swimming pool hire.</i>

<p><i>Year 6 top up swimming lessons</i></p>	<p><i>Pupils that did not meet curriculum objectives.</i></p>	<p><i>Key indicator 2 – Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Increase of children meeting NC 25m swimming objective to 92%</i></p>	<p><i>£357.75 – swimming pool hire.</i></p>
<p><i>Increase opportunities for target children (PP, SEND) to access sport events.</i></p>	<p><i>Target children.</i></p>	<p><i>Key indicator 2 – Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5 – Increased participation in competitive sport.</i></p>	<p><i>Record kept of children's attendance to events to ensure fair access to events.</i></p>	<p><i>£9000 DSSP membership</i></p>

<i>Whole school sports day.</i>	<i>All pupils, staff (inc. admin) and parents/school families.</i>	<i>Key indicator 3 – Profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>		<i>£75 new sports day equipment/ PE Lead time for organisation.</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Water safety impact day.	All children experienced being in the water to develop water confidence and key skills to keep them safe.	EYFS/KS1 focus on water confidence and competence. Getting face wet, floating and jumping in. KS2 focus on safety. Floating, rescue calls and safe self-rescues.
Swimming lessons – 10 day intense course.	All KS2 children learned vital lifesaving skills and water safety. All children progressed with their water confidence and competence.	Curriculum objective 1 percentage increased to 92% and Curriculum objective 3 percentage increased to 96%.
Introduction of playleaders at lunchtimes.	KS1 children became more active at lunchtimes. Behaviour improved significantly as a result of focused playground games and activities. Play leaders developed important skills of responsibility, leadership and communication.	
Promotion of wider values/ skills in PE and physical activity.	Increased enjoyment, motivation and engagement in PE lessons, especially from	Continue in next academic year and expand to also celebrate wider sports

	SEND and less confident pupils as their successes and efforts are recognized and praised.	achievements such as outside of school and through clubs and organized events.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Children identified in water safety day organized prior to swimming lessons and given focused teaching to progress against objective 1 and 3.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	PE lead created and led the swimming program using previous swimming teacher knowledge. Staff observed teaching and given key priorities and teaching points/ explanations to best support progress.

Signed off by:

Head Teacher:	<i>Laurie Archer</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Craigie PE Lead</i>
Date:	25 th June 2024